



# Ethiopia MPDSR Training Manual

November, 2017  
Addis Ababa, Ethiopia

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## **Introduction**

Ethiopia has made remarkable achievements in reducing maternal and child mortality by more than two thirds from its baseline during the MDG era. Despite significant progress, the magnitude of maternal and perinatal mortality in Ethiopia remains high and these high numbers serve as a call to action for the elimination of preventable maternal and perinatal deaths. This is one of the top priorities of the health sector transformation plan (2016-2020) and the national reproductive health and national newborn and child survival strategies for the same period.

Maternal and Perinatal Death Surveillance and Response (MPDSR) is one of the strategies to address the avoidable causes of maternal and perinatal deaths at multiple levels of the health service. A functioning MPDSR system should ensure accurate identification and timely reporting of maternal and perinatal deaths, systematic review of contributing factors, and implementation of evidence-based responses to prevent future deaths. MPDSR requires action at all levels of the health system from community and facility to regional and national levels. MPDSR should form an integral part of broader quality improvement processes and accountability mechanisms.

MPDSR is a system that tracks and measures all maternal and perinatal deaths in real time. This enables understanding of underlying causes and contributing factors of the deaths, and can stimulate further action to prevent similar deaths in future. Furthermore, it provides information on the number of deaths, their place and timing, and whether or not they were preventable.

In 2017, the Ethiopian Federal Ministry of Health (FMoH) is integrating perinatal death surveillance and response (PDSR) in the national MDSR program, which has been implemented since 2013. Following the development of the MPDSR Technical Guidance this training material was developed to improve the competencies of health care providers and program managers working in the maternal and neonatal health sector. This document contains training materials to prepare trainees to implement fully integrated maternal and perinatal death surveillance and response (MPDSR).

The training manual provides an overview of the system's structure, and introduces the newly published National MPDSR Technical Guidance, including its data collection and reporting tools. Training will be conducted by a multi-sectoral team drawn from the National MPDSR technical working group.

In the first instance, a national MPDSR Training of Trainers (ToT) will take place, followed by regional cascading to relevant participants in all Regional Health Bureau (RHB) and city administrations in the country. This MPDSR training is estimated to take 3 days.

This manual is designed to help trainers work through the presentations and participatory group activities that make up the training workshop. It is accompanied by the following materials:

- Sample pre- and post-tests
- Power point presentations
- Sample agenda of the training
- 1 video in mp4 format (also freely available in the following link.

[http://www.who.int/maternal\\_child\\_adolescent/multimedia/en/](http://www.who.int/maternal_child_adolescent/multimedia/en/) or

<http://mdsr-action.net/other-resources/whydidmrsxdie/>

The training package is designed to be interactive, with the inclusion of practice-based individual and group activities to familiarize participants with the tools and processes of the Ethiopian MPDSR system. Participants will be actively engaged to consider how the MPDSR will build on their existing expertise and knowledge. The emphasis throughout the training should be on the use of MPDSR as a basis for action.

The importance of multi-professional team collaboration will be emphasized throughout the training, as this has been shown to benefit the MPDSR system by strengthening communication between multi professional groups (surveillance officers, clinicians, midwives, data managers, community representatives, etc.). Where possible, training at each level should be delivered by a multi-professional training team, following the model of the national workshop.

## ***Overall Goal of the Training Package***

To deliver a practical introduction to the Ethiopia MPDSR and support establishment of a functional, effective and action-oriented MPDSR system across Ethiopia

### **Specific Aims**

1. Introduce MPDSR concepts and rationale, with presentation of international evidence for its effectiveness and best practice
2. Provide a detailed overview of the Ethiopia MPDSR model and vision for how it will operate at each level of the national health system
3. Ensure staff are equipped with the requisite knowledge and competence-based skills for each component of the MPDSR process
4. Provide an opportunity for participants to become familiar with the use of the *National MPDSR Guidance* and tools for data collection and reporting.
5. Ensure the health system is responding to each maternal and perinatal death and accountability is established.

### ***Target Audience & Objectives***

Nine training modules have been developed. Some may be more relevant to different audiences/ groups of trainees. Depending on the level of the health system that participants come from, there may need to be a slightly different emphasis to ensure the following objectives of the training:

- National and Regional leads Building political commitment, orientation
- Referral/District Hospitals Conducting facility based data collection
- Zones and Woreda Managing data flow, identifying actions & reporting upwards
- Health centers Collecting, reporting & reviewing community and health center deaths

By the end of each training workshop, participants should:

- Understand how MPDSR can reduce maternal and perinatal mortality
- Know the structure of the Ethiopian MPDSR, including roles and responsibilities
- Be familiar with the contents of the *National MPDSR Technical Guidance*
- Recognize and know how to use the national tools
- Demonstrate ability to recommend appropriate actions

- Appreciate the importance of MPDSR processes, particularly the need for smooth bi-directional flow of information between different levels of the system
- Understand the role of monitoring actions to ensure the “response cycle” is completed

### ***Preparation for the training***

Good preparation is required for all training to ensure everything runs smoothly. Below are a few tips for maximizing successful implementation of the MPDSR training package.

- **Number of Participants:** Given the participatory nature of this training package, it is likely to work best for groups of 25-35. A larger group is more difficult to manage, particularly during the small group work and discussion sessions.
- **Number of Trainers:** Although presentations can be delivered by a single trainer, it is useful to have 3-4 facilitators or training assistants to help during the practical exercises. Facilitators can rotate among groups to answer questions or help lead them in the right direction. Roughly 1 facilitator/ training assistant per 8-10 participants is best. For example, a group of 30 trainees is ideally facilitated by 3 experts, including the trainers.

To provide diversity of experience, perspectives, and training styles, the workshops should draw on several trainers to lead the modules, based on expertise. A multi-professional team will ensure that the views of different health disciplines are incorporated in the training.

- **Venue:** The training requires a room large enough for all participants to fit in comfortably, with an unobstructed view of the power point projector (particularly during the video). Enough space is also required for small groups to sit together during the activities, ideally around a table, although chairs can be moved into circles throughout the room. Alternatively, separate spaces can be made available for groups to work in.
- **Materials:** Prior to starting the training, it is important to ensure there are enough copies of the National MPDSR Technical Guidance, the pre (and post) test, the Workbook, the Answer book, and anonymous clinical cases (to be returned after the training). Note that Answer books should not be distributed until the end

of the training! Flipcharts and marker pens should also be available for group discussions and noting down responses/issues from the activities.

- **Equipment:** A power point projector, screen and computer are critical for showing the presentations. A microphone is useful in large venues and is required for the video shown during the training (unless computer speakers are separately available).
- **Timing:** The sample workshop agenda provided in this manual suggests a 3 day training, which should provide enough time for the presentation of scheduled content and completion of practical exercises. Some adaptation may be made depending on the target audience for the training, to reflect priority areas. For example, additional time may need to be allocated for specific modules, such as Community Based Data Capture (for health centers which will manage the Verbal Autopsy process) or Facility Level Reviews (for hospital and health center staff).

### **Pre and Post test**

The pre- and post- test is provided below (the second version has answers to help trainers score the tests. Answers are also provided in the answer book). Tests should be scored out of 100% as indicated. The test reflects specific MPDSR system roles and responsibilities at each level of the health system and is aligned to the learning objectives suited to participants at each of these.

The tests are also available as separate documents as part of this training package (without the scores marked on the questions). This exercise should be completed by participants prior to the start of the training to set a “benchmark” of current understanding of the principles of MDSR and how the system will be implemented. The test can be administered again after training to help participants identify their progress and to alert the trainer(s) to any remaining gaps in knowledge.

## MPDSR Training Pre and Post Test

For each question, please circle the correct answer:

**1. MPDSR stands for...?**

- A. Maternal and Perinatal Death System and Response
- B. Maternal and Perinatal Death Surveillance and Review
- C. Maternal and Perinatal Death Surveillance and Response
- D. Maternal and Perinatal Death Systematic Register

**2. What is the most important part of the MPDSR process in order to reduce maternal and perinatal mortality?**

- A. Identification
- B. The review of the case
- C. The analysis of the case
- D. The actions

**3. Notification. Which of the following deaths should be reported by HEW and surveillance staff? (2 pts for each correct answer)**

- A. 14-year-old girl who died giving birth true/ false
- B. Baby delivered dead at home after 6 months of pregnancy true/ false
- C. 3-week old baby who died of pneumonia true/ false
- D. 52-year-old woman who died in an accident true/ false
- E. 21-year-old woman who died after a vaginal hemorrhage true/ false

**4. Screening. Which of these might be a maternal death? (2 pts for each correct answer)**

- A. 45-year-old woman collapsed and died suddenly. She had missed two periods. true/ false
- B. A woman with a 35-day old baby had a fever for 3 days before she died. true/false
- C. A 16-year-old girl took some medicine two days after her first sexual intercourse because she thought she might be pregnant. true/false
- D. A woman, known to be HIV positive, died of pneumonia. Her family did not know the date of her last period. true/ false
- E. A married 26-year old woman miscarriage her pregnancy after 4 months. A week later she developed a fever and was sick in bed for about 5 weeks and died in her sleep. true/ false

**5. Reporting maternal or perinatal deaths. (2 pts for each correct answer)**

- A. Community members can inform HEW about the death of any woman of reproductive age true/ false
- B. A stillbirth at a health center should be reported on the weekly surveillance form true/ false
- C. Only deaths that occur in the labor ward need to be reported by the hospital as part of MPDSR true/ false
- D. The verbal autopsy should be carried out by a doctor true/ false

- E. All maternal deaths, regardless of where they occur, should have a verbal autopsy completed in the community true/ false

**6. Reviewing deaths (2 pts for each correct answer)**

- A. MPDSR review should be conducted by existing Rapid Response Teams (RRT) at every level, with the addition of MNCH experts true/ false
- B. The case based reporting form is completed during the review process in order to summarize causes and determinants of the death true/ false
- C. All action plans will be developed at Regional level and disseminated downwards true/ false
- D. Determining preventability of a death is one of the review's aims. true/ false
- E. Only clinicians should attend MPDSR review meetings true/ false

**7. Community level factors affecting maternal and perinatal deaths (5 pts for each correct answer)**

- A. High fertility rates contribute to complications for both pregnant women and their babies true/ false
- B. If community members correctly recognize danger signs, they can urge the family to seek medical attention quickly true/ false

**8. Quality of Care factors affecting maternal and perinatal deaths. (5 points each)**

- A. Oxytocic drugs are not essential to provide quality care in the third stage of labor true /false
- B. The quality of referral systems, admission procedures, and care during recovery should all be considered during MPDSR data analysis true /false

**9. Reporting and Data Flow in an MDSR: (5 points each)**

- A. Community deaths will be reviewed by a Health Centre RRT committee and data will be summarized and sent to EPHI and the woreda and regional health offices: true / false
- B. It is not necessary for a review committee to meet or submit a report during a month when NO maternal and perinatal deaths have occurred: true / false

**10. Which of the following are appropriate actions that might be taken by a Health center review committee? (2 pts. each)**

- A. Request BEmONC training for untrained staff true / false
- B. Work with Community leaders and woreda administrator to get electricity supply true/false
- C. Punish the SBA who was on duty during the last death true / false
- D. Ensure iron is available for all antenatal patients true / false
- E. Change the staffing schedules to ensure midwives available at all time True/false

## ANSWERS to Training Pre and Post Test

For each question, please circle the correct answer:

**4. MPDSR stands for...?**

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- E. Change the staffing schedules to ensure midwives available at all time **true/false**

## Sample MPDSR training agenda

Date	Time	Session title
		1 <sup>st</sup> day
<b>Day 1</b>	8:30 - 9:00 am	Registration of participants
	9:00 --9:15 am	Opening Remark
	9:15 - 9:30 am	Participants Introduction
	9:30 -10:00 am	Pre-test
	10:00 -10:30 am	Module 1 : Introduction to PHEM and Definitions of Maternal Perinatal deaths
	10:30 -10:45 am	Tea Break
	10:45-12:00 pm	Module 1 : Why did Mrs. X die? + exercise Module 1 : Overview of MPDSR
	12:00-1:00 pm	Module 2: Determinants and causes of maternal and perinatal deaths including practical exercise
	1:00 - 2:00 pm	Lunch
	2:00 - 4:30 pm	Module3 : Identification and Notification of maternal and perinatal death including practical exercises for both maternal and perinatal, Identification exercise Notification exercise
	4.30-4.45	Tea Break
	4:45 -5.30 pm	Module 4 : Investigation and verification of maternal and perinatal death Exercise on Coding of maternal and perinatal deaths
		2 <sup>nd</sup> day
<b>Day 2</b>	8:30 - 900 am	Day 1 Recap
	9:00-10:30 am	Module 4 : Investigation and verification of maternal and perinatal death Community investigation with verbal autopsy including role play



	10:30 -10:45 am	Tea Break
	10:45 – 12.30	Module 4 : Investigation and verification of maternal and perinatal death Including practical exercise of Facility based abstraction
	12:30 - 1:30 pm	Lunch Break
	1:30 – 3.30 pm	Module 5 : Maternal and perinatal death review including practical exercise with MDRF and PDRF
	3:30 - 3:45 pm	Tea Break
	3:45 - 5:30 pm	Module 6 Data Analysis and aggregation including practical exercise with data aggregation
		3 <sup>rd</sup> day
<b>Day 3</b>	8:30 - 3:00 am	Day 2 Recap
	9.00-10:30 am	Module 7: Maternal and perinatal death response at ALL level including practical exercise
	10:30 -10:45 am	Tea Break
	10:45 - 11:15 pm	Module 8 :Roles and responsibilities for MPDSR
	11:15 - 12:00 pm	Module 9 :Monitoring and evaluation for MPDSR
	12.00-12.30	Post test
	12:30 - 1:30 pm	Lunch Break
	1:30 - 2:00 pm	Discussion on Administrative issues
	2:00 - 2:30 pm	Feedback and outlying questions
	2:30-3:00pm	Wrap up

# Module 1: Overview of MPDSR and PHEM

## ***Introduction to PHEM:***

Slide 1

Introduction to Public Health Emergency Management (PHEM) and Maternal and Perinatal Death Definitions



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Slide 2

**Outline**

- Background on surveillance activities in Ethiopia
- Introduction to PHEM
- Goal and objectives of PHEM
- Mandate of the PHEM Center
  - Capacity Building
  - Early Warning and Communication
  - Response
  - Recovery and Rehabilitation
- Maternal and Perinatal Death Definition

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Slide 3

**Back ground:**  
Diseases Surveillance In Ethiopia Between 1998-2009

<p><b>Diseases Surveillance In Ethiopia before 2009</b></p> <ul style="list-style-type: none"> <li>❖ It includes:           <ul style="list-style-type: none"> <li>• Integrated diseases surveillance</li> <li>• Response</li> <li>• Containment of an outbreaks</li> </ul> </li> <li>❖ Focused on epidemic diseases only           <ul style="list-style-type: none"> <li>• No nutritional surveillance</li> <li>• Weak laboratory surveillance</li> <li>• Event based surveillance</li> </ul> </li> <li>❖ Lack of appropriate preparedness</li> <li>❖ No recovery activities after disaster</li> </ul>	<p><b>Since 2009</b></p> <ul style="list-style-type: none"> <li>❖ Public Health Emergency Management (PHEM)</li> <li>❖ Designed by BPR</li> <li>❖ It is one of the Eight core processes of MOH</li> <li>❖ Located in Ethiopian Public Health Institute</li> </ul>
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Do not spend too much time on this slide, as it is just to provide some context on the health surveillance system into which MPDSR is integrated.

Slide 4

**Introduction:**

<p><b>IDSR</b></p> <ul style="list-style-type: none"> <li>❖ Mainly focus on Epidemic disease</li> <li>❖ Surveillance data comes monthly</li> <li>❖ Smallest reporting unit is Health Center</li> <li>❖ Week early warning system</li> <li>❖ Delayed response</li> <li>❖ No recovery</li> <li>❖ No event based surveillance</li> </ul>	<p><b>PHEM</b></p> <ul style="list-style-type: none"> <li>❖ Multi hazard approach</li> <li>❖ Surveillance Data comes weekly</li> <li>❖ Smallest reporting unit is Health post</li> <li>❖ Robust early warning system</li> <li>❖ Prompt response</li> <li>❖ Recovery activities included</li> <li>❖ Event based surveillance</li> </ul>
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Most participants will already be familiar with this information – you can ask for questions of clarification and then move on.

Slide 5

**Goal and objective of PHEM:**

**Goal of PHEM:**

- ❖ To markedly reduce mortality and morbidity due to epidemics and other Public Health Emergencies and minimize associated social and economic crisis

**General Objective**

- ❖ To **prepare for, detect early, and contain epidemics locally** ; **respond** timely to other **public health emergencies** and **recover** quickly from their impacts.

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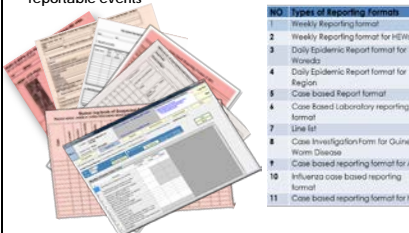
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Slide 6

**Capacity Building:**  
Reporting formats for all reportable events

**Types of Reporting Formats**

No.	Types of Reporting Formats
1	Weekly Reporting format
2	Weekly Reporting format for HIVs
3	Daily Epidemic Report format for Weekly
4	Daily Epidemic Report format for Region
5	Case Based Report format
6	Case Based laboratory reporting format
7	Life list
8	Case Investigation Form for Guinea Worm Disease
9	Case based reporting format for AFP
10	Influenza case based reporting format
11	Case based reporting format for NNT



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Slide 7

**Capacity Building:**

1. Community case definitions

- ❖ Sensitive
- ❖ Used at the community level



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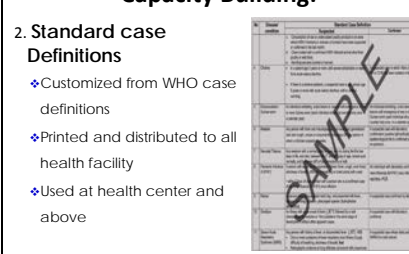
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Slide 8

**Capacity Building:**

2. Standard case Definitions

- ❖ Customized from WHO case definitions
- ❖ Printed and distributed to all health facility
- ❖ Used at health center and above




Mention that the case definitions for maternal and perinatal deaths will be provided in this training.

Slide 9

### Capacity Building:

3. Guidelines already printed and distributed

- ◆ PHEM guideline
- ◆ Cholera guideline
- ◆ Measles guideline
- ◆ Malaria guideline
- ◆ Influenza Surveillance implementation guideline
- ◆ Meningitis Guideline
- ◆ AFP Guideline
- ◆ NNT Guideline
- ◆ **MPDSR Technical Guidance**
- ◆ Guideline under Preparation
  - ◆ Yellow Fever
  - ◆ Rabies
  - ◆ Anthrax
  - ◆ Dengue fever



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Slide 10

### Indicator based surveillance:

<b>Immediately Reportable</b>	<b>Weekly Reportable</b>
<ol style="list-style-type: none"><li>1. Acute Flaccid Paralysis</li><li>2. Anthrax</li><li>3. Avian Human Influenza</li><li>4. Cholera</li><li>5. Dracunculiasis/Guinea worm</li><li>6. Measles</li><li>7. Neonatal tetanus</li><li>8. Pandemic Influenza A(H1N1)</li><li>9. Rabies</li><li>10. Small pox</li><li>11. SARS</li><li>12. Viral Hemorrhagic Fever(VHF)</li><li>13. Yellow Fever</li><li>14. <b>Maternal Death</b></li><li>15. <b>Perinatal Death</b></li></ol>	<ol style="list-style-type: none"><li>1. Dysentery</li><li>2. Malaria</li><li>3. Meningitis</li><li>4. Relapsing</li><li>5. Typhoid Fever</li><li>6. Typhus</li><li>7. <b>Severe Acute Malnutrition</b></li></ol>

**Criteria for Identification**

1. Diseases under eradication and elimination
2. Disease of public health importance
3. Diseases of international concern

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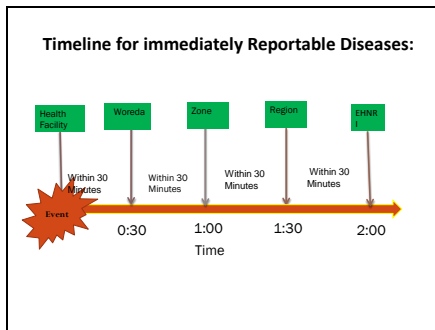
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Slide 11



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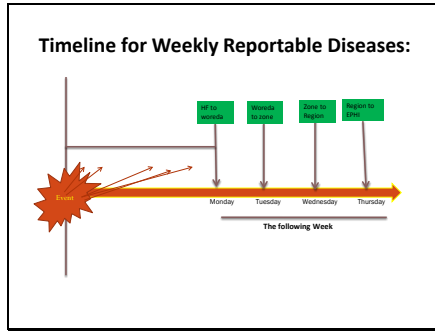
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Slide 12



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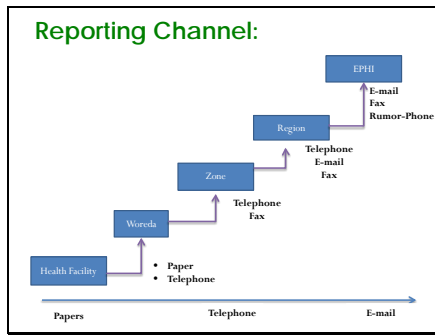
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Slide 13



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Slide 14

**CASE DEFINITION**

❖ **Classification of case definitions:**

1. **COMMUNITY CASE DEFINITION**
  - 1.a. **Probable death:**
    - Broad, sensitive, needs further screening, used by the general community
  - 1.b. **Possible (suspected) death:**
    - Filtered after screening verbally
    - Gets coded and used for investigation
2. **STANDARD (CONFIRMED) CASE DEFINITION**
  - No need for verification

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Slide 15

**COMMUNITY CASE DEFINITION**

**PROBABLE MATERNAL DEATHS**      **PROBABLE PERINATAL DEATHS**

- Death of a woman of reproductive age group: (15-49 years of age)
- The **birth of a dead foetus or death of a new born**

These are key definitions for the MPDSR system.

Slide 16

**COMMUNITY CASE DEFINITION**

**Suspected maternal death**      **Suspected perinatal death**

"Probable maternal death" plus at least one of the following (Screen):

- > Died while pregnant,
- > Died within 42 days of termination of pregnancy or
- > missed her menses before she died

"Probable perinatal death" plus (screen):

- Birth after 7 month of pregnancy and
- New born dead at the time of birth OR
- Death within 28 days of delivery

Screening questions can be answered by family members or health providers who were familiar with the mother and/or baby prior to the death.

Slide 17

**Screen if there was seven months of pregnancy using:**

1. Any one who knows her duration of pregnancy or
2. GA of 28 weeks or 196 days starting from the first date of the last normal menstrual period (LNMP)

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Slide 18

**STANDARD CASE DEFINITION**

<p><b>Confirmed maternal death</b></p> <p>"The death of a woman while pregnant or within 42 days of the end of pregnancy (irrespective of duration and site of pregnancy), from any cause related to or aggravated by the pregnancy or its management but not from accidental or incidental causes"</p> <p>(Source: ICD-10)</p>	<p><b>Confirmed Perinatal death</b></p> <p>"Death of a fetus born after 28 completed weeks of gestation or neonatal deaths through the first 28 completed days after birth"</p>
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Slide 19

**By Using :**

1. **LNMP** : GA of 28 weeks or 196 days starting from the first date of the last menstrual period (LNMP) or
2. **Fundal height of 28 cm**
3. **Early or First TM Ultrasound:**
  - CRL (9-11 weeks) or
  - GS diameter at 5-6 GA weeks.

**Gestational age of 28 weeks is confirmed**

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*Practical 1: WHY Did Mrs X die?*

Slide 1

**Understanding the "pathway to death"**

**Video**

**Why Did Mrs. X Die?**

Make sure you test the video in the training venue prior to the actual training, so you can be sure it works. In particular, make sure participants can *hear* everything in the video. If the sound is not optimal, then provide a summary narrative.

To save time, play the video from **01:22 minutes** UNTIL the end of the animation at **11.22 minutes**

Slide 2

**Short Exercise (10 minutes)**

1. Turn to 1-2 people next to you  
2. Discuss the video with the following in mind:

- What was the *direct cause* of Mrs. X's death
- Were there any *indirect causes*?
- What *evidence* did the review committees use to make changes in quality of care at the facility?
- List 2 *actions* resulting from the analysis of Mrs. X's death taken at the hospital after the first review?

The video itself includes superfluous material, including an interview with a famous Obstetrician who has been instrumental in intensifying efforts to reduce maternal mortality.

After 10-15 minutes of participants working in pairs, bring everyone back together for a *group discussion*. Ensure that participants understand the difference between the *direct* cause of Mrs. X's death (antepartum haemorrhage), its *indirect* cause (anaemia) and any *contributing social factors* (low status of women, poor nutrition, lack of awareness of ANC, transport costs)

### **Practical 1: Why did Mrs X die? ANSWERS**

Q1: What was the direct cause of Mrs Xs death?  
*Antepartum Haemorrhage*

Q2: Were there any indirect causes?  
*Anaemia*

Q3: What evidence did the review committees use to make changes in quality of care at the facility?  
Staff MDR Review:  
*Conducted a retrospective audit of files, including Mrs. X's, and also interviewed her family members in the community*


International Review (National Enquiry): *Reviewed aggregated data from across facilities, including social and cultural issues related to access to family planning and gender roles and responsibilities.*

Q4: List 2 actions taken at Hospital level after the first review?

- *Improved blood supply*
- *Increased availability of emergency services e.g. Caesarean Section*
- *More trained midwives both for ANC and Delivery*

## Ethiopia MPDSR overview:

Slide 1



**Maternal & Perinatal Death Surveillance and Response (MPDSR):**  
*Overview and Introduction to National Guidance*

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Slide 2

**Learning objectives**  
*By the end of this session, participants will :*

- Understand the purpose of MPDSR
- Be familiar with key concepts and definitions
- Know the structure of the Ethiopian MPDSR system
- Identify how data flows through the system
- Be aware of the MPDSR National Guidance

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Slide 3

**What is MPDSR?**

*Maternal and Perinatal Death Surveillance and Response is a key component of the health system that incorporates identification, notification, analysis, and determination of causes and avoidability of maternal and perinatal deaths, with the goal of acting to prevent these in future.*

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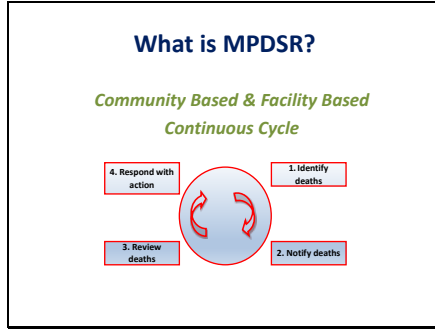
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Slide 4



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Slide 5

- ### Adding the **P** to MPDSR
- Ethiopia's MDSR system was established in E.C. 2006
  - Public Health Emergency Management (PHEM) has been responsible for MDSR data collection since E.C. 2007
  - Now that the MDSR system is established across the country, *perinatal* deaths can be integrated into the process

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Slide 6

- ### Justification for MPDSR
- MCH remains a key national health priority
  - Ethiopia's *maternal mortality rate* is estimated to be 412/100,000 live births = 11,000 deaths per year
  - The perinatal mortality rates is estimated to be 46/1000 births = 87,000 neonatal deaths & 97,000 still births per year
  - MPDSR is part of the HSTP as a strategy to reduce avoidable deaths

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Slide 7

**PHEM – MCH Integration**

- PHEM leads Ethiopia's *surveillance*
- Maternal deaths are one of the *weekly reportable conditions*
- Following reporting and review, case based data are *aggregated and analysed within regional and national databases*
- The MCH directorate receives analysed data and works to *identify appropriate responses at every level of the health system.*
- *Perinatal deaths* will be added to this existing data management platform

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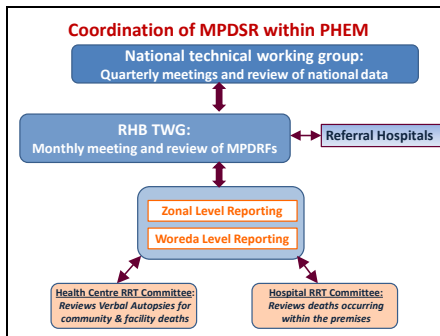
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Slide 8



This is the basic structure of the Ethiopian MPDSR review committees at each level of the health system

Slide 9

**Goal and Objectives of Guidance**

**Goal:**

**To guide effective implementation and scale up of MPDSR in a systematic, standardized and integrated manner**

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Slide 10

**Purpose of the MPDSR Guidance**

*To facilitate effective functioning of Ethiopia's MPDSR for:*

- Surveillance focal persons
- health care managers and providers
- policy makers who take action based on MPDSR findings

*To ensure use of emerging information in improving maternal & perinatal health care quality and outcomes*

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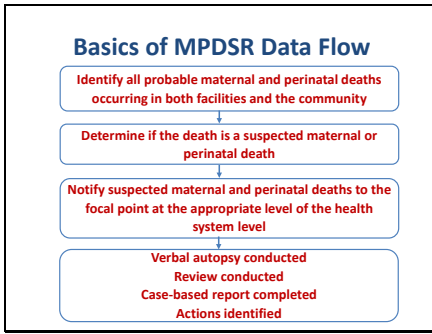
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Slide 11



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Slide 12

**Principles of MPDSR**

*The following ethical principles are central to MPDSR implementation:*

- Confidentiality
- Anonymity
- Respect
- No Name, Not Blame and No Shame!

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Slide 13

**Confidentiality: a Code of conduct**

- Local data collectors and involved health care workers are the **only staff** who see the names of deceased women and babies
- Staff who gather data for MPDSR must commit to **never sharing the information**
- Review committee members at all levels must sign a **non-disclosure confidentiality agreement** (kept on record)
- Data **cannot be spoken about** outside the formal review process

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Slide 14

**Draft Disclaimer**  
(Non-disclosure confidentiality agreement)

We, the members of the ---- review committee, agree to maintain anonymity and confidentiality for all the cases discussed at this meeting, held on [DATE]. We pledge not to talk to anyone outside this meeting about details of the events analysed here, and will not disclose the names of any individuals involved, including family members or health care providers.

A disclaimer like this should be signed at the start of every review meeting, at all levels of the health system (in facility based committees as well as Rapid Response Teams)

Slide 15

**Anonymity**

- Notes and reports **protect the patient**, friends, family and staff members involved
- **Names obscured** on case notes used in review
- **No names recorded** on abstraction forms
- **Family informed** of the purpose of the investigation and how data will be used

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Slide 16

**Essentials of no blame**

- Acknowledgment throughout system that **mistakes do happen**
- **Constructive approach** to learning from every death
- Identifying **preventive measures** for the future remains the priority
- Results of MDSR to be used **as a learning experience** and **not for any legal process**

It is rare for a death to be caused by just one mistake or one person. Most commonly, a *series of events* together lead up to a perinatal or maternal death. Therefore, it is more useful to identify *a range of factors* that might have prevented the death at each step.

Slide 17

*The purpose of reviewing a maternal or perinatal death is to give value to that life and collectively learn from the experience  
**NOT to blame individuals or institutions***

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Slide 18

**Culture of no blame** 

*The man in the boat needs help managing his appetite, a reminder of good nutrition, and assistance to stop sinking, but NOT a lecture on his poor eating habits!*

- Healthcare providers are vulnerable to self blame, which does not improve care
- Support and training are better solutions for preventing future deaths
- “No blame” is NOT “no accountability”

This man is at risk of drowning....

How can he be helped *without* blaming him for his behaviour?

**Summary**

- MPDSR system captures *maternal* and *perinatal* deaths in *communities* and *facilities*
- MPDSR surveillance is managed by *PHEM* but *MCH* is involved in review and response
- The ultimate aim of MPDSR is to *identify feasible action* to prevent avoidable maternal and perinatal deaths
- MPDSR follows key principles of *confidentiality, anonymity and no blame*

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## Module 2: Understanding determinants and causes of maternal and perinatal death

Slide 1



*Understanding causes and determinants of maternal and perinatal deaths*




Slide 2

**Learning objectives**

*By the end of this session, participants will be able to:*

- Explain the difference between causes and determinants of maternal and perinatal deaths
- Recognize common cause of maternal and perinatal deaths
- Classify determinants using the “3 delays”

Slide 3



**Brainstorming Exercise**

In the next 5 minutes:

- List 3-5 main causes of maternal deaths during or immediately after childbirth in Ethiopia
- List 3-5 main causes of perinatal deaths (still births and neonatal deaths) in Ethiopia
- For each of these, note down what *social factors* you think contribute to them

*Practical 2: Brainstorming causes and determinants*

**On your own, in the next 5 minutes ...**

1. List 2 main causes of maternal death during or immediately after childbirth in Ethiopia
2. List 2 main causes of perinatal death in Ethiopia
3. For each of these, what social factors contribute to them?

**Possible main causes of maternal death**

Haemorrhage

Ruptured Uterus/ Obstructed Labour

Sepsis

**Contributing social factors**

Poor nutritional status

Insufficient access to family planning  
Too many closely spaced pregnancies

Lack of clean delivery and clean water  
Unwanted pregnancy, followed by induced abortion

**Possible main causes of Perinatal death**

Birth Asphexia

Prematurity/ LBW

Infections

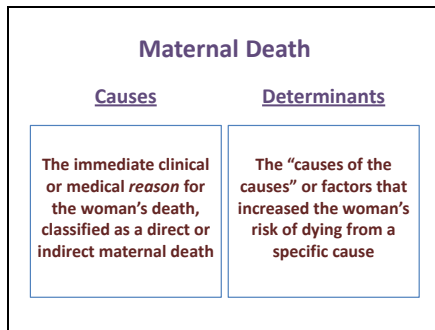
**Contributing social factors**

Laboring long at home  
Lack of transport  
Poor quality care in the health facility

Poor maternal nutrition  
Infection  
Poverty  
Lack of education  
High work load

Maternal infection  
Lack of clean delivery and clean water  
Poor infection prevention practice health facility

Slide 4



Slide 5

**Review of Classifications**

<p><u>Direct Causes (=75%)</u></p> <p>Obstetric causes during pregnancy, childbirth and the post-partum period, such as:</p> <ul style="list-style-type: none"> <li>• Haemorrhage</li> <li>• Hypertensive disorders</li> <li>• Infection</li> <li>• Obstructed labour</li> <li>• Abortion</li> </ul>	<p><u>Indirect Causes (= 25%)</u></p> <p>Medical conditions that can be aggravated through pregnancy, such as:</p> <ul style="list-style-type: none"> <li>• HIV (including TB and pneumonia)</li> <li>• Malaria</li> <li>• Anaemia</li> <li>• Heart conditions</li> </ul>
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Social, cultural & environmental factors *across a woman's life course* affect risk for direct & indirect causes of death

Slide 6

**Perinatal Death**

<u>Causes</u>	<u>Determinants</u>
<p>The immediate clinical or medical <i>reason</i> for the fetal or neonatal death classified as a</p> <p style="text-align: center;">Ante partum, Intra partum, post partum</p>	<p>The "causes of the causes" or factors that increased the fetal or neonatal death risk of dying from a specific cause</p>

Discuss the time of death

Timing of Death may be unknown

Use other clinical clues (Macerated or freshly dead) to identify timing in case of death.

Slide 7

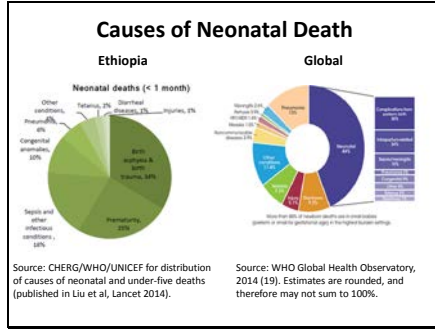
**Review of Classifications**

<p><u>Causes of still Birth</u></p> <p><b>Maternal cause</b></p> <ul style="list-style-type: none"> <li>- Obstructed labour</li> <li>- Ruptured Uterus</li> <li>- Preeclampsia/ Eclampsia</li> <li>- APH (Placenta previa or abruption)</li> <li>- Obstetric Sepsis and</li> <li>- Others</li> </ul> <p><b>Fetal causes</b></p> <ul style="list-style-type: none"> <li>- Intrapartum Asphyxia</li> <li>- Cord Accident</li> <li>- Congenital Anomalies and</li> <li>- Other</li> </ul>	<p><u>Causes of Neonatal Deaths</u></p> <ul style="list-style-type: none"> <li>- Complications Prematurity</li> <li>- Asphyxia</li> <li>- Sepsis/pneumonia/meningitis</li> <li>- Lethal congenital anomaly and</li> <li>- Other</li> </ul>
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Social, cultural & environmental factors *across the fetal and neonate life course* affect risk for fetal and neonatal cause of death

Think of medical causes directly related with the Maternal, Fetal and Neonatal deaths

Slide 8



Complication from Birth like: asphyxia, Prematurity and Sepsis and other infections are common causes of neonatal deaths

Slide 9

**Contributing Factors**

- A contributing factor is something that may have prevented the death if a different circumstance/ effort/action/rout had been taken.
- Although at first glance a death may appear to be due to a single biological cause, further analysis usually reveals a number of contributing factors or underlying causes.
- Often by exploring the event and gaining a better understanding of the root causes, solutions and strategies become more apparent.
- Contributing factors involve missed opportunities within the different levels of health system (individual, household, community and health facility level).
- The following terms can be used interchangeably with contributing factors
  - "Avoidable factors"
  - "Elements of substandard care"
  - "Modifiable factors"
- The method uses to identify contributing factors is the well-known "Three delays" model

Think of the following factors contributing factors Avoidable factors Elements of substandard care Modifiable factor

Slide 10

**The "3 Delays" Model**

- Generally refers to events following an obstetric emergency, so very specific
- Related to *seeking* and *obtaining* clinical care
- Divides the process of accessing care into 3 phases:
  - **Recognising** an emergency & need for treatment
  - **Reaching** a health facility where care is available
  - **Receiving** the care that is needed

Think of individual or personal factors community factors health facility factors

Slide 11

**Delay 1: Delay in seeking care**

- Were the mother, father or other family members unaware of the need for skilled care for the mother during pregnancy and birth, and for mother and baby in the neonatal period?
- Were they unaware of the warning signs of problems during pregnancy or in newborn infants, or were they reliant on harmful traditional medicine and practices?
- Were there any other sociocultural factors or barriers?

Think of Individual or personal factors

Slide 12

**Delay 1: Common contributing factors of Maternal and perinatal death**

- Family poverty
- Did not recognize the danger signs of newborn infants
- Unaware of the warning signs of problems during pregnancy
- Did not know where to go
- Had no one to take care of other children
- Lack of decision to go to the health facility
- Traditional beliefs/cultural norms (belief newborns shouldn't be taken outside home or seen by certain people)



Slide 13

**Delay 2: Delay in reaching to a health care facility**

- The necessary maternal and/or neonatal health services did not exist, or
- were inaccessible for other reasons.
- Was distance or cost a factor?
- If there was a delay in travelling to the health-care facility after a problem was identified,
- what were the reasons for this?



Think of community factors between Home and Health Facility

Slide 14

**Delay 2: Common contributing factors of Maternal and perinatal death**

- Transport was not available
- Transport was too expensive
- No facility within reasonable distance
- Security concerns

Slide 15

**Delay 3: Delay in receiving care in a health facility**



- The care the mother and baby received at the health-care facility was not timely or was of poor quality.
- Was this due to provider error, lack of supplies or equipment, or
- Poor management?




Think of Health facility factors affecting maternal health outcome like death.

Slide 16

**Delay 3: Common contributing factors of Maternal and perinatal death**

- Delayed arrival to next facility from another referring facility
- Family lacked money for health care
- Delayed management after admission
- Fear to be scolded or shouted at by the staff
- Human error or mismanagement and
- Delayed or lacking supplies or equipment

Slide 17



**GROUP WORK**

- Divide into small groups of 5-6 people
- Group will be assigned one of the 3 delays
- Discuss what factors in Ethiopia are most likely to lead to that delay
- Identify at least 3 strategies or activities that targets the factors you identified and might help reduce the delay

Group of 3(D-1,D-2,D-3) each with 5-6 members and grouped will develop a strategy for solving the factors identified in the delays

Slide 18

**Summary Points**

- Most of maternal and perinatal deaths are preventable
- Social determinants are the “causes of the causes” of maternal and perinatal deaths, and depend on many social levels
- Addressing maternal and perinatal deaths thus requires action at every level, not just medical or health services
- MPDSR identifies determinants related to the 3-delays from individual to the community and to health facility level.

Most maternal and perinatal deaths are preventable if life-saving preventive and therapeutic interventions are provided at the right time




The majority of stillbirths, particularly those that occur in the intrapartum period, and 75% of neonatal deaths are actually preventable.

# Module 3: Identification and Notification

Slide 1

**MATERNAL & PERINATAL DEATH SURVEILLANCE:**

**IDENTIFICATION & NOTIFICATION**



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Slide 2

**LEARNING OBJECTIVES**

1. Identify the *sources of information* for maternal and perinatal death identification
2. know the *notification process* of maternal and perinatal deaths
3. Identify the *responsible bodies* in the notification process
4. Learn *how to give code* for each maternal and perinatal deaths
5. Learn how to use the *identification and notification tools* of maternal and perinatal death surveillance

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Slide 3

**MATERNAL AND PERINATAL DEATH SURVEILLANCE**

- A single maternal or perinatal death is treated as an outbreak
- A single maternal or perinatal death review informs a lot to prevent many similar deaths in the future

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Slide 4

### SOURCES OF INFORMATION FOR MATERNAL DEATH & PERINATAL DEATH IDENTIFICATION

<p><b>COMMUNITY REPORT</b></p> <ul style="list-style-type: none"> <li>➤ <b>What:</b> All <b>probable</b> maternal and perinatal deaths</li> <li>➤ <b>WHO:</b> Any member of the community will report to their respective H.P or H.C</li> <li>➤ <b>Source:</b> Any <b>rumsors</b> in the community</li> <li>➤ <b>How:</b> <ul style="list-style-type: none"> <li>➤ <b>Formally or informally rumsors</b> should be notified <b>within 30 min</b> to the next level by any means of communication</li> <li>➤ <b>Formally:</b> ID &amp; N <b>within 24 hrs.</b> using <b>paper based tools</b> from <b>H.P to H.C</b></li> </ul> </li> </ul>	<p><b>HEALTH FACILITIES' REPORT</b></p> <ul style="list-style-type: none"> <li>➤ <b>What:</b> All <b>confirmed</b> maternal and perinatal deaths</li> <li>➤ <b>WHO:</b> Any Health care provider should report to his/her respective facility surveillance focal person</li> <li>➤ <b>Source:</b> <ul style="list-style-type: none"> <li>➤ health care providers in the facility</li> <li>➤ Attendants,</li> <li>➤ client charts,</li> <li>➤ registers, death logs and</li> <li>➤ other records from the previous 24 hours</li> </ul> </li> <li>➤ <b>How:</b> <b>formally</b> within <b>24 hours</b> of identification using <b>paper based I.D &amp; N tools</b></li> </ul>
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Slide 5

### EARLY SURVEILLANCE ACTIVITIES BEFORE REVIEW

<p><b>SUSPECTED MATERNAL DEATH</b></p> <ul style="list-style-type: none"> <li>➤ At community</li> <li>➤ Identify and notify immediately (within 30 min) to PHEM focal person</li> <li>➤ Report using weekly PHEM (HEW, HC and above)</li> <li>➤ Investigate with VA</li> </ul>	<p><b>CONFIRMED MATERNAL DEATH</b></p> <ul style="list-style-type: none"> <li>➤ In <b>Health facility</b></li> <li>➤ <b>Identify and notify</b> immediately (within 30 min) to <b>PHEM focal person</b></li> <li>➤ Report using weekly PHEM (HC/Hosp/clinic and district/zone/region &amp; above)</li> <li>➤ Investigate with FBMDA</li> </ul>
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Slide 6

**Annex 1: Identification and Notification form for maternal death**  
(To be filled in two copies, one copy kept at H.P or reporting point and the remaining one copy will be disseminated at health facility surveillance point)

<p>1. Maternal death notification to reporting point</p> <p>2. Name of the deceased</p> <p>3. Age of the deceased (years) for completed pregnancies</p> <p>4. Name of place of the deceased</p> <p>5. Occupation/Trade</p> <p>6. Date and time of the woman's death</p> <p>7. Who informed the death of the woman?</p> <p>8. Date of notification</p> <p>9. Place of notification</p>	<p>Community health facility</p> <p>Ward on which death occurred</p> <p>Reporting facility</p> <p>Health team</p> <p>Health facility</p> <p>1. Health facility leader 2. Any community member 3. Self (H.P or surveillance focal person) 4. Other health care provider 5. Others (specify)</p> <p>1. At health facility 2. At health place 3. At clinic 4. At health center 5. At hospital 6. At health care center to health facility 7. At health care facility to health facility</p>
<p>10. Date by health facility surveillance point/Community reporting point, surveillance focal person/Report</p> <p>11. Date by health facility surveillance point/Community reporting point, surveillance focal person/Report</p> <p>12. Date by health facility surveillance point/Community reporting point, surveillance focal person/Report</p> <p>13. Date by health facility surveillance point/Community reporting point, surveillance focal person/Report</p>	
<p>14. Name of reporting person</p> <p>15. Signature</p>	

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*Practical 3: Assigning ID codes*

**Assigning an ID Code:** This is an individual activity.

Using the reference table above, write down the ID code that would be used for a woman who died on the 5<sup>th</sup> of the month of Yekatit last year in her home. Assume she lived in the kebele, woreda and zone where YOU live (and select a local health centre accordingly). She was the first maternal death that month (7 minutes)

WRITE the code here: \_\_\_\_\_

Now write down the ID code for a baby who died in Feleg Hiwot hospital in Bahir Dar on 15<sup>th</sup> day of Sene this year. This baby was the 4<sup>th</sup> perinatal death reported this month. (7 minutes)

WRITE the code here: \_\_\_\_\_

**CHECKING YOUR CODES:** Now turn to the person who are sitting next to and discuss your ID codes and the ones they have written. You should both *check each other's work* and discuss any disagreements about how you allocated the codes. Remember that you will both have different correct answers for the first one, as you probably live in different places!

**Answer**

**ASSIGNING AN ID CODE:** Answers will depend on the location of each participant's home, but in regional trainings, the REGIONAL component of the code is likely to be the same for most correct answers, and the DATE should be the same of everyone. Therefore, the first code should END :

-08-06-01

The second answer is : AMH-HOS-FEL-09-10-P04

*NOTE: The Technical Guidance and the trainees' Workbook have updated full lists of codes.*

Slide 10

**SUMMARY**

**COMPONENTS OF MATERNAL AND PERINATAL DEATH SURVEILLANCE:**  
**IDENTIFICATION & NOTIFICATION**

- 1. CASE DEFINITION:**
  - Community: Probable and Possible/suspected and
  - Standard: confirmed
- 2. Sources of information:** What, who, source/from where, and how
- 3. Tools** for Identification and notification
- 4. Coding** of suspected and confirmed deaths

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Slide 11

**Exercise**

**Individual Identification and Notification**  
**Practical Exercises**

It is better to *err on the side of caution* – meaning that if there is doubt, better to notify the death so that it can be further investigated.

**The Scenarios are also listed in the Workbook. Provide answers only after discussion.**

Participants should work through each case on their own. There are 6 potential maternal death scenarios, and 6 potential perinatal death scenarios. This activity should take about 45 minutes.

Then it is important to lead a discussion with the whole group to go through each case and explain the answers. There may be some disagreements or ambiguities – not all cases are easy to classify!

Remember that the purpose is to assess whether the death is *likely* to be a maternal or perinatal death and thus require a verbal autopsy. Participants should NOT try to diagnose the condition described or assign a cause of death.

Try to prevent participants’ getting too preoccupied with specific examples or asking about scenarios that are likely to be extremely rare. As long as standardized classification are applied to most deaths, the system will function.

*Practical 4: Identification Exercise*

(ANSWERS provided after each scenario)

Maternal Death Identification:

This is an *individual* exercise. Consider the examples described below and for each, determine *if* it is a maternal death; if so, *which* type of maternal death and *whether* it should be reported.

**Example 1**

A 24 year old woman delivered a large healthy baby at home. Two hours after delivery she was bleeding heavily with a fast pulse and low blood pressure. She died four hours after delivery.

**CIRCLE AS APPROPRIATE:**

- |     |  |                       |
|-----|--|-----------------------|
| Q1. | Is this a maternal death ?                   | Yes / No / don't know |
| Q2. | If yes, can it be classified as              | Direct / Indirect     |
| Q3  | Should it be reported to the MDSR committee? | Yes / No              |

**ANSWER**

- Yes, maternal death,
- direct (haemorrhage),
- should be reported

**Example 2**

A 36 year old woman is known to be about 6 months pregnant with her 5<sup>th</sup> pregnancy. She experiences dizziness and night sweats, shortness of breath and has been coughing blood stained sputum. The Doctor diagnosed tuberculosis and found she was HIV positive. She died at 7 months pregnancy of pneumonia .

- |     |  |                       |
|-----|--|-----------------------|
| Q1. | Is this a maternal death ?                   | Yes / No / don't know |
| Q2. | If yes, can it be classified as              | Direct / Indirect     |
| Q3  | Should it be reported to the MDSR committee? | Yes / No              |

**ANSWER**

- Yes, maternal death
- Indirect (HIV/TB are affected physiologically by pregnancy)
- Should be reported

**Example 3**

A 31 year old woman is 38 weeks pregnant with her 4th child. She is on her way to the local town walking along the main road with her children when a bus knocks her down. She is unconscious and dies 4 hours after the accident.

- |     |  |                       |
|-----|--|-----------------------|
| Q1. | Is this a maternal death ?                   | Yes / No / don't know |
| Q2. | If yes, can it be classified as              | Direct / Indirect     |
| Q3  | Should it be reported to the MDSR committee? | Yes / No              |

**ANSWER**

- No, it is not a maternal death, as the death occurred from **incidental** causes
- Should be notified as a death to a woman of reproductive age, but no Verbal Autopsy is required

**Example 4**

A woman dies very soon after arriving at a health facility. She dies without having delivered, but health personnel at the facility were able to feel fetal parts on vaginal examination. The person accompanying her to the facility reported that she had pains for a day and a half, but could provide no further details.

- |     |  |                       |
|-----|--|-----------------------|
| Q1. | Is this a maternal death ?                   | Yes / No / don't know |
| Q2. | If yes, can it be classified as              | Direct / Indirect     |
| Q3  | Should it be reported to the MDSR committee? | Yes / No              |

**ANSWER**

- Yes, it is a maternal death
- Direct ( obstructed labour)
- Should be reported

**Example 5**

A teenage girl is raped and worries she may be pregnant. Two days after the rape she tells a friend, who gets her some herbal medicine. Four hours after swallowing it she collapses and dies.

- |     |  |                       |
|-----|--|-----------------------|
| Q1. | Is this a maternal death ?                   | Yes / No / don't know |
| Q2. | If yes, can it be classified as              | Direct / Indirect     |
| Q3  | Should it be reported to the MDSR committee? | Yes / No              |

**ANSWER**

- No/ don't know, it is not a maternal death- the most likely cause of death is poisoning.
- Should be notified as a death to a woman of reproductive age, but not Verbal Autopsy is required

### Example 6

A teenage girl has unprotected sex and misses her next period. Her boyfriend gives her some herbal medicine to cause an abortion. Two days later she starts to bleed and 5 days after taking the medicine she becomes feverish and has a very offensive-smelling vaginal discharge. After another 2 days she collapses and dies.

- |     |  |                       |
|-----|--|-----------------------|
| Q1. | Is this a maternal death ?                   | Yes / No / don't know |
| Q2. | If yes, can it be classified as              | Direct / Indirect     |
| Q3. | Should it be reported to the MDSR committee? | Yes / No              |

#### ANSWER

- yes this is a maternal death
- It is direct probably due to septic shock
- Should be reported

### Perinatal death Identification

### Example 1

A 24 year old woman, delivered a dead baby at home. She had felt no fetal movements for 5 days. The baby weighed 3kg and there were no signs of life. One week earlier she had had an ANC appointment when her fundal height had measured 34 cm.

- |     |   |                                 |
|-----|---|---------------------------------|
| Q1. | Is this a perinatal death ?                   | Yes / No                        |
| Q2. | If yes, is it                                 | probable / suspected/ confirmed |
| Q3. | Should it be reported to the MPDSR committee? | Yes / No                        |

#### ANSWER

- yes this is a perinatal death. It is a *confirmed* death
- This is a *stillbirth probably antepartum*
- Should be reported

### Example 2

A 35yr old , known to be at full term, with a history of 4 stillbirths and 2 live births delivers a baby weighing 3.4 kg at the hospital. The baby takes a breath at birth but is floppy and makes no further attempt at breathing. Resuscitation is unsuccessful.

- |     |   |                                 |
|-----|---|---------------------------------|
| Q1. | Is this a perinatal death ?                   | Yes / No                        |
| Q2. | If yes, is it                                 | probable / suspected/ confirmed |
| Q3. | Should it be reported to the MPDSR committee? | Yes / No                        |

#### ANSWER

- yes this is a perinatal death. It is a *suspected* death
- This is a *early neonatal death*
- Should be reported

### Example 3

A 28 year old farmer goes to the health centre with bleeding . She can't remember her last period. She is admitted to labour ward and passes a baby that is 15cm long

- |     |   |                                 |
|-----|---|---------------------------------|
| Q1. | Is this a perinatal death ?                   | Yes / No                        |
| Q2. | If yes, is it                                 | probable / suspected/ confirmed |
| Q3. | Should it be reported to the MPDSR committee? | Yes / No                        |

#### ANSWER

- No, this is not a perinatal death.
- The fetus is too small and the history does not support a pregnancy of more than 7 months gestation.
- Should not be reported

### Example 4

A baby that was born uneventfully at home becomes unwell at 23 days of age. He is lethargic and vomits for 2 days before dying at home.

- |     |   |                                 |
|-----|---|---------------------------------|
| Q1. | Is this a perinatal death ?                   | Yes / No                        |
| Q2. | If yes, is it                                 | probable / suspected/ confirmed |
| Q3. | Should it be reported to the MPDSR committee? | Yes / No                        |

#### ANSWER

- yes this is a perinatal death. It is a *probable* death as there is no information on gestational age
- This is a *late neonatal death*
- Should be reported

### Example 5

A baby was born by Emergency Caesarean Section and shows no signs of life. The CS was done for fetal distress. The mother had pushing down pains and was 7cm dilated. The baby was covered with meconium.

Before the woman went into the Operating Room the fetal heart was heard at 100bpm.

- Q1. Is this a perinatal death ? Yes / No  
Q2. If yes, is it probable / suspected/ confirmed  
Q3. Should it be reported to the MPDSR committee? Yes / No

**ANSWER**

- yes this is a perinatal probable death as there is no gestational age documented
- This is an *intrapartum stillbirth*
- Should be reported

**Example 6**

A woman delivers a baby weighing 3kg at a health centre and goes home. The baby develops breathing problems and despite receiving treatment dies after 32 days.

- Q1. Is this a perinatal death ? Yes / No  
Q2. If yes, is it probable / suspected/ confirmed  
Q3. Should it be reported to the MPDSR committee? Yes / No

**ANSWER**

- No this is not a perinatal death, as it took place after 28 days.
- Should NOT be reported

## ***Practice on Using the Identification & Notification Forms***

### ***Practical 5: Notifications***

#### Maternal death notification

#### ***INDIVIDUAL WORK: Notification of the death of a woman reported by her Husband***

**Tigist Abebe had no periods for over 3 months. She was 40 years old and already had 6 children. She had been using an injectible contraceptive. She had been vomiting and bleeding for 6 days and died in her sleep last night.**

Participants should pretend they are the local health extension worker, who has heard about this woman's death. They should fill out Annex 1 (in the Workbook) using the information provided. (They can make up the deceased woman's residential address).

#### Perinatal death notification form

#### ***INDIVIDUAL WORK: Notification of a perinatal death reported by the local priest***

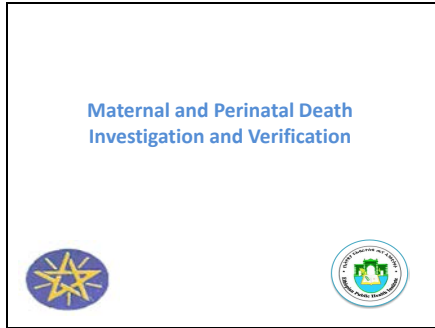
**A local couple went to the health centre when the woman, who was roughly 6 months pregnant, started bleeding. After several hours of labour, she delivered a live baby girl who died during the night and was buried the next morning.**

Participants should pretend they are the local health extension worker, who has heard about this woman's death. They should fill out Annex 7 (in the Workbook) using the information provided. (They can make up the deceased baby's residential address).

***No answers available for the identification forms as the information will depend on each individual's made-up information***

# Module 4: Maternal and perinatal death investigation

Slide 1



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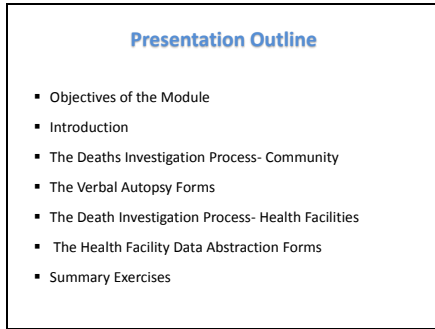
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Slide 2



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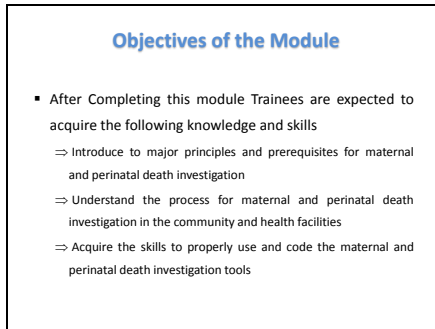
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Slide 3



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Slide 4

**Introduction**

- The objectives of maternal and perinatal death investigation are;
  - Verify the suspected death
  - Collect information on possible causes and contributing factors
- Effective investigation of maternal and perinatal death requires;
  - Mapping and using all appropriate information sources
  - Approach information sources ethically and sympathetically
  - Using and recording the death investigation tools accurately

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Slide 5

**Introduction CONT . . .**

- All deaths fulfilling the suspected or standard case definition should be investigated

**Community- Perinatal**

The birth of a dead foetus or death of a new born after 7 month of pregnancy + New born dead at the time of birth OR within 28 days of delivery

**Health Facility- Perinatal**

A death of a fetus born after 28 completed weeks of gestation or neonatal deaths through the first 28 completed days after birth

**Community- Maternal**

Death of a woman of reproductive age group (between 15-49 years of age) + Died while pregnant or within 42 days of termination of pregnancy or missed her menses before she died

**Health Facility- Maternal**

The death of a woman while pregnant or within 42 days of the end of pregnancy (irrespective of duration and site of pregnancy), from any cause related to or aggravated by the pregnancy or its management but not from accidental or incidental causes

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Slide 6

**Deaths Investigation Process-Community**

- All suspected maternal and perinatal deaths should be investigated by the health extension worker
- The community death investigation should be conducted within two weeks in order to;
  - Give adequate mourning period for families
  - Reduce the recall biases

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Slide 7

**Community Deaths Investigation CONT . .**

- The health extension worker uses the standard verbal autopsy tool to verify and investigate maternal and perinatal deaths in the community
- Information sources to complete verbal autopsy includes,
  - Families of the deceased mother /neonate who were around the during the death circumstance
  - Traditional birth attendants- if applicable
  - Any community member who were around the deceased during the death circumstance

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Slide 8

**Community Deaths Investigation CONT . .**

- Before start of interview proper oral consent should be taken and the consent information needs to contain
  - Introduce your self
  - The objectives of the investigation
  - The confidentiality of the information provide
- Before and during the interview process respectful, sympathetic and culturally right approaches should be followed

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Slide 9

**Verbal Autopsy**

- The objective of verbal autopsy is to verify the suspected deaths in the community and collect basic information to identify possible causes and contributing factors
- Verbal autopsy is used by health extension workers only for maternal and perinatal death which fulfill the community suspected cased definition
- There is a separate verbal autopsy forms for maternal deaths and perinatal deaths

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Slide 10

**Verbal Autopsy CONT . . .**

- The verbal autopsy form for maternal death contains five sections to be completed for all suspected maternal deaths in the community
- The verbal autopsy form for perinatal death contains nine parts and to be completed for all suspected perinatal deaths in the community
- When both the mother and the neonate are deceased maternal and perinatal verbal autopsy forms should be completed

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Slide 11



**Community Level Data Capture  
(verbal Autopsy)**

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Slide 12

**Verbal Autopsies**

- Collect data from family members, friends, neighbors, and potentially HEW on circumstances around death
- Help construct the “pathway to death” including background factors
- Investigates
  - the woman’s or the babies health issues,
  - decisions about care,
  - services received, and
  - community factors (e.g. Transportation)

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Slide 13

**Community Data Collection - process**

Any community member can alert HEW about deaths of women 15-49

- HEW identify deaths, report them as part of PHEM, screen for maternal causes, and notify HC
- Data from VA presented at the HC review committee

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Slide 14

**Logistical Issues**

- Timing is important - VA should be conducted after the mourning period, but before key details are forgotten (roughly 2 weeks after the death)
- Important to find respondents familiar with the case and events leading up to it
- Families may have separated or moved

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Slide 15

**Ethical Issues**

- Maternal and Perinatal deaths are emotional events
- Grief of the family must be respected
- Information provided must be voluntary
- There should be no repercussions for family members' actions
- The VA process can raise sensitive issues requiring support (disagreements, abortion, lack of available care)

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Slide 16

**Informed Consent**

- Formally establishes voluntary participation
- Reassures family members
- Can offer legal protection to communities
- Builds rapport and trust before starting data collection

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Slide 17

**Informed Consent:**

When obtaining Informed Consent, remember to mention ...

- Purpose of the VA interview
- What will happen during the interview
- Risks involved (feeling uncomfortable, sad)
- Benefits (avoiding future deaths)
- Confidentiality
- Voluntary participation

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Slide 18

**Steps in Conducting VA:**

- Planning a community visit
- Approaching the household
- Selecting the best respondent(s)
- Obtaining Informed Consent
- Conducting the VA interview
- Recording the information accurately
- Submitting the filled format to the Health Centre

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Slide 19

**Best Practices for Verbal Autopsy (1)**

- Friendly approach – Explain the purpose of your visit in positive terms
- Ensure privacy – Interviews will go more smoothly if you are undisturbed
- Speak slowly & clearly – explain anything that the respondent doesn't understand
- Probe for detailed information

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Slide 20

**Best Practices for Verbal Autopsy (2)**

- There are NO "right answers" - let respondents tell their story in their own words
- Take notes – write down additional relevant information in the blank spaces of the VA form
- Pay attention – show that you are listening & aware of respondents' emotions

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Slide 21

**Deaths Investigation Process- Health Facilities**

- All maternal and perinatal deaths which fulfil the standard case definitions should be investigated
- The health facility death investigation should be conducted within 1 week in order to;
  - Get all the necessary medical registers timely
  - Reduce the recall biases
  - Avail timely information for service quality improvement
- The surveillance officer uses the standard facility data abstraction form to investigate and verify maternal and perinatal deaths in the health facility

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Slide 22

**Deaths Investigation Process CONT . . .**

- Information sources to complete data abstraction includes,
  - Medical records- client chart, registers, death logs, operation notes
  - Health care providers in the facility who involved in the provision of health care
- Before start of interview with health care providers proper consent should be taken and the consent information needs to contain
  - Introduce your self (if useful)
  - The objectives of the investigation
  - The no bale principles of the MPDSR
  - The confidentiality of the information provide

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Slide 23

**Health Facility Data Abstraction Form**

- The objective of the facility data abstraction form is to verify deaths in the health facilities and collect basic information to identify of possible causes and contributing factors
- Facility based data abstraction form is used by surveillance officer only for maternal and perinatal death which fulfill the standard cased definition
- There is a separate facility data abstraction form for maternal deaths and perinatal deaths

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Slide 24

**Data Abstraction CONT . . .**

- The data abstraction form for maternal death contains four sections to be completed for all maternal deaths
- The data abstraction form for perinatal death contains eight parts and to be completed for all perinatal deaths within
- When both the mother and the neonate are deceased maternal and perinatal data abstraction form should be completed

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**Exercise: Verbal Autopsy**

- Exercise on how to fill the maternal and perinatal death verbal autopsy forms

Verbal Autopsy- Maternal Death  
Verbal Autopsy- Perinatal Death

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**Practical 6: Community level investigation using Verbal Autopsy**

**This is a GROUP activity.** Participants should get into groups of 5-6 people, and consider the scenario below. The screening process has found that the death of Tigist *was likely to be a maternal death*. One group member should take the role of the **Verbal Autopsy interviewer**, and the others can play the role of family members with relevant knowledge (the husband, mother, sister etc). The objective is to go through the VA form together (**Annex 2**) and practice trying to fill in as much of the information as possible, using *realistic* information provided by the members of the group.

**Tigist Abebe had no periods for over 3 months. She was 40 years old and already had 6 children. She had been using an injectible contraceptive. She had been vomiting and bleeding for 6 days and died in her sleep last night.**

**Role Play:** The interviewer should go through the tool with the other family and community members and fill out the form as best as possible. The others should not make the activity too easy for the interviewer! As a group, reflect on the following:

- Which sections of the VA form are easy to fill out?
- Which are difficult?
- What might be the challenges of obtaining reliable VA information?

*No answers available for verbal autopsy form as the information will depend on each group's discussion*

Slide 27

**Exercise: Facility Based Abstraction :**

- Exercise on how to fill the maternal and perinatal death facility based abstraction form by using anonymous clinical cases

Facility Based Abstraction Form-maternal Death  
Facility Based Abstraction Form- Perinatal Death

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*Practical 7: Facility level investigation using the Facility Based Abstraction Form*

N.B The Case Notes will be made available during the training but will be collected at the end of the session.

**Transfer of raw data from anonymised clinical notes to the facility based abstraction Form. This is an *small group* activity (2-3 people).**

1. Using the notes provided on a perinatal death, complete as much of the facility based abstraction form as possible
2. Return the notes at the end of the session, as these are confidential

*The following Date was only available on the anonymised case "BA" that was provided for the national ToT. If you use a different anonymised case, new answers will need to be developed*

**ANSWERS:**

The following Date was only available on the anonymized case "BA".

General information of the deceased:

1. Date and time of birth: 04/04/2009 EC at 9:14PM
2. Status of the newborn at birth: Alive
3. Date and time of perinatal death: 05/04/2009 EC at 300 am
4. Sex of the deceased: Male
5. Place of death: Hospital

General information of the mother:

1. Age: 25 years

2. Is the mother alive: Yes

General obstetric history of the mother:

1. Number of pregnancies :1

ANC history of the mother during pregnancy:

1. ANC: Yes
2. Place of ANC: Unknown
3. Did the mother receives ... ? : Iron and TT
4. Maternal disease or condition: Unknown

Intra partum history of the mother:

1. GA: 42+5
2. Partograph use : No
3. Fetal heart beat during labor: Persistent Tachycardia
4. Mode of delivery: C/S
5. Place of birth : Hospital
6. Total duration of labor :20 hours
7. Total duration of rupture of membranes: 4 hours
8. APGAR score at 1<sup>st</sup> and 5<sup>th</sup> minute : 7 and 8
9. Birth weight of the baby: 2800gm
10. HC: 34.5cm
11. Who assisted the delivery: Obstetrician
12. Problem experienced during labor: Obstructed Labor

Postnatal history of the perinatal death:

1. Baby receive: Vitamin K
2. Baby problem: Birth asphyxia and meconium aspiration syndrome

Cause and time of death

1. 1ry cause of death : Meconium aspiration syndrome with respiratory failure
2. Timing of death: Between 1<sup>st</sup> and 7<sup>th</sup> day

Contributing factors:

1. Delay 2: Delay referral from the health center

Slide 28

**Summary of the Module**

- Community Maternal and Perinatal Deaths Investigation Process
  - The Prerequisite for investigation- Suspected case definitions
  - The Investigation process
  - The verbal autopsy forms
- Maternal and Perinatal Deaths Investigation Process In Health Facilities
  - The Prerequisite for investigation- standard case definitions
  - The Investigation process
  - The data abstraction forms

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## Module 5: Maternal and perinatal death review

Slide 1

**Maternal and Perinatal Deaths Review**

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Slide 2

**Outline:**

- Community – Review of suspected Maternal deaths
- Facility – Review of suspected Maternal deaths
- Setting up MPDSR system at facility
- Data quality improvement
  - Confidentiality: a Code of conduct
  - Disclaimer pledge
  - Committee discussion
- Summary Points
- Exercise on MDRF and PDRF

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Slide 3

**Community–Review of suspected Maternal and perinatal deaths:**

- Each completed **verbal autopsy** should be reviewed by the **rapid response team (RRT)** of the respective **health center** within **one week after Verbal autopsy report** is received.
- The **Health Center RRT** should include **midwives, MCH nurses and other MCH related health professionals.**

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Slide 4

**Community–Review of suspected Maternal and perinatal deaths:**

- For **every reviewed verbal autopsy** an **action plan** has to be developed for response based on the **identified modifiable factors**
- Following the review of the verbal autopsy the RRT will complete the **case based reporting format (maternal/Perinatal death reporting format (MDRF/PDRF))**

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Slide 5

Facility –Review of suspected Maternal and perinatal deaths:

- Each completed FBAF should be reviewed by the rapid response team (RRT) of the respective health facility within one week.
- The health facility RRT should include midwives, NICU Nurses, ESOs, GPs, Health officers, obstetrician, pediatrician and other related health professionals working in obstetrics or neonatal care of that particular facility.

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Slide 6

Facility –Review of suspected Maternal and perinatal deaths:

- For every reviewed FBMDA/FBPDA an action plan has to be developed for response based on the identified modifiable factors.
- Following the review of the FBMDA and FBPDA, the health facility surveillance focal person will complete the case based reporting format (maternal/perinatal death reporting format (MDRF/PDRF)

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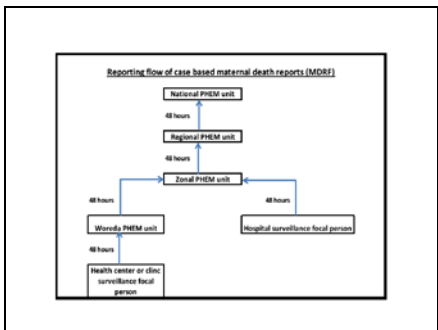
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Slide 7



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Slide 8

**Setting up MPDSR system at facility:**

During the "Set Up" phase, facilities should:

- Raise awareness and provide training for all staff
- Schedule regular, routine facility reviews
- Appoint a MPDSR coordinator who relates well to other staff, is supportive and respected
- Invite local experts to join committee from backgrounds other than medical/midwifery
- Engage senior staff and managers

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Slide 9

**Data quality improvement:**

To improve the data quality for FBAF, MDSR committee members and data collectors have their great role

1. **Role of data collector**

- Ensuring data quality
- Maximizing data capture
- Summarizing cases for presentation at review

2. **MPDSR Facility committee**  
Roles and responsibility

- Constructive discussion and taking key decisions

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Slide 10

**Data quality improvement:**

Data quality improves when...

- All members of staff understand the purpose of the data collection
- There is good coordination across the facility departments for collecting and synthesizing data
- Multiple sources are used (case notes, records from admission, surgery theatre, mortuary e.t.c)
- Notes are legible

*Once the process of data collection becomes routine, reporting and quality often improve as staff realize their notes and records will be looked at and used!*

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Slide 11

**Data quality improvement:**

**Data capture**

- Include all sources of information if women/ neonate received care at multiple sites
- Every effort should be made to include information from accompanying family members
- A summary of the chain of events should be generated (description of events leading to the death)

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Slide 12

**Data quality improvement:**

**Reminder: Committee Roles**

- Multi disciplinary to bring in different perspectives and ideas
- Preserves the anonymity of patients and staff (through non-disclosure pledge)
- Maintains a "No Blame" culture
- Reports objectively on cases
- Identifies actions and provides required feedback to all concerned
- Coordinates with community reviews – essential to build a complete picture

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Slide 13

**Confidentiality: a Code of conduct :**

- Local data collectors and involved health care workers are the only staff who see the names of deceased
- Knowledge contained within review committees
- All individuals (including committee members) who access identifying data sign a non-disclosure confidentiality agreement (kept on record)

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Slide 14

**Disclaimer pledge :**

(Non-disclosure confidentiality agreement)  
*We, the members of the ---- review committee, agree to maintain anonymity and confidentiality for all the cases discussed at this meeting, held on [DATE]. We pledge not to talk to anyone outside this meeting about details of the events analyzed here, and will not disclose the names of any individuals involved, including family members or health care providers.*

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Slide 15

**Committee discussion:**

**Five key decisions**

1. Cause of death
2. Death classification  
    Direct/indirect/incidental
3. Relevant delays
4. Preventability Lessons learnt are applied to prevent further deaths
5. Actions

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Slide 16

**Summary Points:**

- Quality of notes and records are vital to the success of facility based reviews
- Data must be obtained from all relevant sources (departments where woman treated, other health services she attended, family members)
- The whole team should review cases and contribute to taking the key 5 decisions

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Slide 17

**MPDSR Case based reporting(MDRFs and PDRFs)**

- The Health facility RRT ( including MCH experts) meets to discuss the case
- The committee agrees on the major delays involved
- The RRT decides on any local actions needed to prevent further similar deaths
- The surveillance focal person is responsible for completing the MDRF and PDRF (case based reporting format) and sending it up the system
- A UNIQUE ID is also given to MDRF/PDRFS

*Attention should be given to the Completeness of MDRF and PDRFs*

*Completed forms should be sent timely within 48 hrs from level to level*

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Slide 18

**Maternal death reporting form (MDRF)**

Includes five sections

- Reporting Health facility information
- Deceased information
- Antenatal Care (ANC), Delivery and Postnatal care (PNC) / Post abortion care(PAC)
- Causes of death
- Contributory factors



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Slide 19

**Perinatal death reporting form (PDRF)**

Includes six sections

- Reporting Health facility information
- Deceased information
- General information of the mother
- Obstetric History of the mother in relation to the deceased case
- Perinatal Cause of death
- Contributory factors



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Slide 20

Exercise how to fill and review  
the MDRF or PDRF

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*Practical 8: Using the Case Based Reporting Form*

There are 2 case based forms that will be filled out by the Rapid Response Team (RRT) / review committee. The form is filled out during the discussion about each case, based on the Verbal Autopsy or Facility Based Abstraction Form.

The maternal or perinatal death reporting form identifies the causes of the death, contributing delays, and determines whether or not the death was preventable.

**This is a GROUP activity. Work in the same group as for the Verbal Autopsy practice.**

**Review the case from the provided medical notes on a perinatal death. This time, instead of looking at the raw notes, you should use the Facility Based Abstraction Form. Conduct a review meeting (role play) – each group member should take a role, e.g. Health facility director, Surveillance officer, midwife, quality officer, etc.**

**Remember to maintain confidentiality and anonymity at all times!**

Answer: Annex 10 in National MPDSR Guidance: Perinatal Death Case Based Report Form (PDRF)

(To be filled in 5 copies by the Health Centre/hospital. Send the rest of copies to the next level by keeping one copy)

Reporting Facility Information			
Reporting Health Facility name type(H.C./Cl./Hosp):		x	
Woreda:		y	
Zone: z	Region: xx	Date of Reporting DD/MM/YYYY / /	
This PDRF is extracted from:		1. VA 2. Facility based Perinatal death abstraction form	
Deceased Information			
Deceased ID(code):			
Residence of deceased/parents <input type="checkbox"/> Urban <input type="checkbox"/> Rural n/k		Region n/k Zone n/k Woreda n/k Kebele	
Date and time of birth		DD/MM/YYYY 04 / 04 / 09 / Day <input type="checkbox"/> Night <input checked="" type="checkbox"/> (hrs/min) 21 / 15	
Date and time of death (Not applicable for stillborn)		DD/MM/YYYY 05 / 04 / 09 / Day <input type="checkbox"/> Night <input checked="" type="checkbox"/> Time in (hrs/min) 03 / 00	
Sex of the deceased		1. Male 2. Female	
Estimated gestational age at delivery in weeks		42 weeks	
Place of Death		1. Home/ Relatives' Home 2. Health Post 3. Health Centre 4. Hospital 5. In Transit 6. During referral (from facility to facility)	
General information of the mother			
Is the mother of the deceased perinate alive?		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Age of the mother 25 (years)		Parity 0 Number of alive children 0	
Religion of the mother		1. Orthodox 2. Muslim 3. Protestant 4. Catholic 5. Others (specify)- n/k	
Educational status Of the mother		1.No formal Education 2.No formal education, but can read and write 3.Elementary school 4. High school 5. College and above 6. Unknown	
Occupation of the mother		1.Pofessional 2.Clerical 3.Sales and Services 4.Manual Skilled 5. Manual Unskilled 6. Agriculture 7. Unemployed 8. Others (Specify) n/k	
Obstetric History of the mother in relation to this deceased case			
Number of ANC visits in relation to the deceased case ( report "0" if no ANC visits )		4 ANC	
Number of TT vaccine during the pregnancy of the deceased case:		1. No TT 2. One TT 3. Two and above TT n/k	
Mode of delivery of the deceased baby		1. SVD 2. Operative vaginal delivery 3. Forceps 4. Vacuum 5. C/S	
Status of the baby at birth		Alive/live born <input checked="" type="checkbox"/> Dead/Still birth <input type="checkbox"/> if alive APGAR score at 5th minute 7	
Where was the deceased baby born?		1. Home 2. On transit 3. H/post 4. H/center 5. Hospital 6.Clinic	
Maternal disease or condition identified		none	
Perinatal Cause of death			
Neonatal_Cause of death		1. Complications Prematurity 2. Asphyxia 3. Sepsis/pneumonia/meningitis 4. Neonatal Tetanus 5. Lethal congenital anomaly 6. Other	
Maternal causes of death		1. Obstructed labor 2. Ruptured Uterus 3. Preeclampsia/ Eclampsia 4. APH (Placenta previa or abruption) 5. Obstetric Sepsis 6.Others	
Timing of the death		1. Antepartum stillbirth 2. Intrapartum stillbirth 3. Still birth of un known time 4. Death In the first 24 after birth 5. Death Between 1 <sup>st</sup> day and 7 day 6. Death Between 8 day and 28 days	
Is the death preventable?		1= Yes 2= No 3= Unknown	
Contributory factors (Thick all that apply)			
Delay 1		1. Family poverty 2. Did not recognize the danger signs of newborn infants 3. Unaware of the warning signs of problems during pregnancy 4. Did not know where to go 5. Had no one to take care of other children 6. Reliant on traditional practice/medicine 7. Lack of decision to go to the health facility	
Delay 2		1. Transport was not available 2. Transport was too expensive 3. No facility within reasonable distance 4. Lack of road access 5. Others	

Delay 3	1. Delayed arrival to next facility from another referring facility 2. Family lacked money for health care <b>3. delayed management after admission- sent to GOPD</b> 4. Fear to be scolded or shouted at by the staff	5. <b>Human error or mismanagement'</b> and 6. Delay in first evaluation by care giver after admission 7. <b>Lack of supplies or equipment, specify</b> ___Chest XRay
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Reported by: \_\_\_\_\_ signature: \_\_\_\_\_ seal

The probable cause of death in this case was meconium aspiration syndrome. The main issues which should be identified in this case are



- Delay in referral of mother from home and/or the health centre
- Arrival at the hospital with suboptimal documentation eg. Mothers ANC history, length of stay at the health centre and any interventions undertaken
- Delay at the Hospital as the mother was initially taken to GOPD resulting in repeated unnecessary evaluations
- Suboptimal management on NICU with
  - lack of senior supervision for a critically ill infant,
  - lack of diagnostic Chest X Ray over 29 hours
  - lack of documentation on vital signs sheet including lack of fluid balance
  - possible human error resulting in very high blood glucose levels possibly secondary to glucose administration
- Poor documentation both before and after delivery, particularly in relation to dates and times and interchange between Ethiopian and international time

# Module 6: Data aggregation, analysis and interpretation and reporting

Slide 1

**Maternal & Perinatal Death Surveillance and Response (MPDSR)**

**Data Analysis, Interpretation, Reporting**



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Slide 2

**Learning objectives**

*By the end of this session, participants will :*

- *Identify MPDSR reporting tools and periodicity of reporting*
- *Be familiar with MPDSR data flow and mechanisms of monitoring & ensuring data quality*
- *Perform basics of MPDSR data analysis, aggregation and interpretation*

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Slide 3

**Outline of the presentation**

- *Introduction*
- *Classification of MPDSR reporting within PHEM*
- *Weekly Maternal and Perinatal deaths reporting*
- *MPDSR Case based reporting (MDRF&PDRF)*
- *MPDSR Data quality*
- *Data analysis- aggregation and interpretation*
- *Use of aggregated MPDSR data for programmatic response*

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Slide 4

**Introduction**

Ensuring reliable reporting of *Maternal and Perinatal death surveillance data* throughout the system is important so that program managers, surveillance officers and other health care staff can use of this information to *respond with actions that will prevent future deaths*

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Slide 5

**Introduction(2)**

It is not enough to *collect, record and report* information about Maternal and Perinatal deaths;

The data must also be analyzed closest to the community with the appropriate analytical skills; *minimum at the district level*

Analyzing data provides the information that is used to take *relevant, timely and appropriate public health action*

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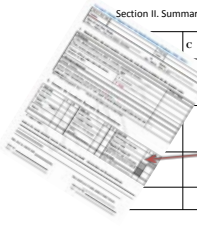
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Slide 6

**WRF\_ for HEWs**

Section II. Summary for Immediately Reportable Diseases/Conditions:

C	D	DISEASE	C	D	DISEASE	C	D
		Fever + Rash			Hemorrhagic Diseases		
		Neonatal Tetanus			Guinea worm		
		Influenza Like Illnesses			Deaths of women of reproductive age (15-49 years)		
		Other (specify): _____			Birth of a dead fetus or death of a newborn		
					Other (specify): _____		




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Slide 7

### WRF (HF & above)

Section III. Summary for Immediately Reportable Case-based Disease / Conditions

DISEASE/Event	C	D	DISEASE/Event	C	D	DISEASE/Event	C	D
AFP/Polio			Measles			SARS		
Anthrax			Neonatal Tetanus			Small pox		
Cholera			Pandemic Influenza			Viral haemorrhagic fever		
Dracunculiasis (Guinea worm)			Rabies			Yell		
<b>Maternal Death</b>			Other (specify)					
<b>Perinatal death</b>								

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Slide 8

### Data quality-Weekly reporting

Progress of completeness and timeliness of Maternal and Perinatal death reporting at all levels should be monitored

- *Actions can be taken to improve completeness and timeliness*
- *When the surveillance system is good, the rates these two indicators should approach 100%*
- *If no cases of death (maternal or perinatal death) have been identified during the week, a "zero" is actively reported*

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Slide 9

### Analysis – data aggregation and interpretation

Aim?

- To identify causes of death,
- Subgroups at highest risk,
- To identify factors contributing to maternal deaths,
- To assess the emerging data patterns
- prioritize the most important health problems to improve the public health response

*It also helps to identify changes in reporting especially at initial stages of implementation*

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Slide 10

**Analysis – data aggregation and interpretation**

**Steps**

- Receive, handle and store data from reporting sites
- Data entry, quality and completeness
- Aggregating reported Weekly notifications and case based reports
- Perform standard data analysis plan
- Perform specialized complex analysis or sub analysis,
- Analyze preventable factors
- Translate data analysis for broader audience
- Respond, disseminate results and recommendations, and implement M&E

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Slide 11

**Analysis – data aggregation and interpretation**

Basic MPDSR data analysis includes;

- Basic descriptive analysis by *person, place, and time*
- Medical cause of death,
- Contributing factors and preventability of death
- Patterns and trends , and

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Slide 12

**Analysis – data aggregation and interpretation**

How ?

- Tabulating reports manually and filling in a summary data sheet
- Using Microsoft excel (Pivot tables , charts and running formulas)
- Running a standard computer program to generate a summary report (EPI Info 7 database /dashboard ,or other standardized databases)

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Slide 13

**Annual report**

Regional and National MDSR TWGs will produce Annual reports which will demonstrate *trends in numbers, cause of death and contributory factors and geographical distribution*. A certain amount of basic *epidemiological data* will be included in these reports. The reports should be disseminated for wider utilization.



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Slide 20

Exercise on Data Analysis

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*Practical 9: Interpreting data*

NOTE: Answers provided in **BOLD** after each question

**Instructions:** Please read the case study and then discuss the questions with your assigned group members.

**Case study:** Pretend you are the woreda-level MPDSR focal person responsible for monitoring MPDSR reporting and preparing the data for discussion and also to report upwards.

In your woreda, maternal death surveillance started at the beginning of 2009 EFY. Notification of maternal deaths and case based reports (MDRF) have been sent from catchment health facilities throughout your woreda (details below). For maternal deaths, you have received a total of 13 weekly notifications and 22 case based reports in the last 2 quarters of 2009. The total population for 2009 EFY

was 284,604 (CSA projection) with crude birth rate of 32 per 1000 populations. (MMR of 412 per 100,000 LBs)

**Table 1. Maternal deaths notification reports by reporting month**

Month	Year	No-of-Gov_HP expectd	No-of-Gov_HC expectd	No-of-GovHosp expectd	No-of-Other HFs expectd	No-of-Gov_HP Reportd	No-of-Gov_HCs Reported	No-of-Gov_Hosp Reportd	No-of-Others HF Report	Maternal Deaths
Tir	2009	38	12	1	2	38	11	1	2	2
Yekatit	2009	38	12	1	2	23	11	1	2	2
Megabit	2009	38	12	1	2	33	11	0	2	5
Miazia	2009	38	12	1	2	38	11	1	2	0
Ginbot	2009	38	12	1	2	36	11	0	2	3
Senie	2009	38	12	1	2	38	11	1	2	1

1. Looking at the data on reporting above, review the **completeness** of the maternal death weekly reports. Answer the following questions:

- o Which month had the lowest reporting rate from Health Posts? \_\_\_\_\_  
**ANSWER: Yekatit\_(just 23 HP out of 38)\_\_\_**
- o How many “silent” health centres are there in your woreda (meaning they are not sending any reports)? \_\_**ANSWER: 1 (12 Health centres are expected, but just 11 report each month)**
- o Which category of health facilities has the best reporting? \_**ANSWER: “Other” health facilities – it is 2 out of 2 for every month \_**

2. Now look at Table 2 (provided separately), which provides the details of all 22 maternal deaths reported through MDRF in the past 6 months. Using this data, calculate the following:

- o How many of the deaths were considered preventable? **ANSWER: 17**
- o What **proportion** of all the deaths was this? **ANSWER: 77.3 % (17/22)**
- o Give the **percentage breakdown (% out of 100)** for timing of death  
Antepartum \_\_\_**ANSWER: 13.6% (3/22)**  
Intrapartum \_\_ **ANSWER: 13.6% (3/22)**  
Postpartum \_\_ **ANSWER : 72.7% (16/22)**

- What is the **commonest cause** of death among reported cases? **ANSWER: Haemorrhage = 63.6% (14/22)**

What is the second largest? **ANSWER: We don't really know – "direct others" has the next highest number, 4 deaths \_**

- What is the contribution of each delay? i.e. determine the **percentage of deaths** to which Delay 1, Delay 2, and Delay 3 were listed as contributing factors.

**ANSWER:**

**Delay 1= 14 deaths have one of the Delay 1 factors mentioned = 63.6%**

**Delay 2= 8 deaths have one of the Delay 2 factors mentioned = 36.3%**

**Delay 3= 5 deaths have one of the Delay 3 factors mentioned = 22.7%**

- These percentages add up to more than 100%, why is this?

**Answer: For 1 maternal death, it is possible to have more than one delay contributing to it, for example if there was a delay in deciding to seek help (Delay 1) and then a delay at the health facility in receiving the correct treatment (Delay 3)**

3. Based on your data interpretation, identify 3 key points to present to the Woreda RRT members for discussion?

**Possible answer include:**



- **Reporting is still patchy and not 100% of facilities report every month**
- **Most maternal deaths occur during the postpartum period**
- **Haemorrhage is the most significant cause of death**
- **Delay in seeking care occurs in the majority of maternal deaths**
- **Better data are needed from the review process to try to determine the most likely cause of death to avoid such a high number reported in the "other" category.**

# Module 7: Response

Slide 1



**MOVING TO ACTION:**  
*Identifying* Responses in MPDS



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Slide 2

**Learning objectives**  
*By the end of this session, participants will be able to:*

- Understand the central role of **action** in the MPDSR process
- Identify actions appropriate to every level of the health system
- Use the action tool and support its implementation
- List 'evidence based actions'

Think of avoidable contributing causes and then SMART actions

Slide 3

***Taking **action** to reduce avoidable maternal and perinatal deaths is **the reason** for conducting MPDSR***

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Slide 4

**What are appropriate actions?**

It is preferable to achieve a **few** achievable actions rather than **many** unachievable ones

Slide 5

**What are evidence based actions?**

*Actions for which there is over whelming evidence that maternal and/or perinatal mortality will be prevented if they are followed.*

- Often refer to clinical actions, based on trials
- Individual cases should be assessed to see if "best practices" were carried out or not
- If not, appropriate action should be taken to ensure these are implemented to prevent further deaths
- Ethiopian Guidelines (FMOH) for A/N and intrapartum care provide details

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Slide 6

**General**

- Family planning
- ANC and birth preparedness plans
- Iron supplements
- Good Referrals
- Kangaroo care
- Health education & promotion



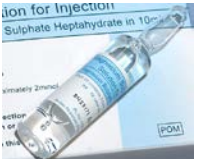
Emphasise **family planning** which has been shown to cut MMR by 25%

None of these are expensive especially quality ANC and kangaroo care

Slide 7

### Eclampsia

- **Diagnosis and treatment of high blood pressure**
- **Magnesium Sulphate**
- **Timely delivery**




Timely delivery is the priority in treatment.

Once the placenta is removed the process of preeclampsia or eclampsia will start to reverse

Slide 8

### Haemorrhage

- **Active management of third stage of labour**
- **Misoprostil**
- **Blood transfusion (dependent on environment)**




This is the biggest killer in Ethiopia , all health facilities **must have** oxytocics In the 2016 EmONC 17% had experienced in the last 3 months

Slide 9

### Sepsis

- **Clean delivery**
- **Antibiotics for prolonged ruptured membranes at term**
- **Antibiotics for C/S**
- **Avoid prolonged delivery**



A recurring story from the first few reports of MDSR in Ethiopia is of women with long labours and prolonged ruptured membranes not getting **timely triple** antibiotics

Slide 10

**Abortion**

- Availability of safe abortion
- Availability of post abortion care including safe MVA or D&C and i/v antibiotics

Comprehensive Abortion Care

Death from abortion has decreased in Ethiopia in the last decade but care is still required , especially around timely antibiotics and safe practice

Slide 11

**Obstructed labour**

- Facility delivery after 12 hours of labour
- Use of partograph
- Availability of C/S




2016 EmONC showed a **good** increase in the use of the partograph but **poor** use of the alert and action lines EmONC.

Slide 12

**Prematurity**

- Ultrasound use
- Antenatal steroid injections
- Kangaroo mother care
- Immediate and frequent breastfeeding
- Available antibiotics



Antenatal steroids were given in just 5% of premature deliveries according to 2016 EmONC survey

Kangaroo mother care was used in just 46% of premature deliveries in Ethiopia according to EmONC

Slide 13

**Non clinical actions**

- Not all problems identified during the review and analysis have clinical solutions
- Actions in the community e.g. Changing health-seeking behaviour, addressing transportation, reducing costs of accessing care, also play a role.
- Community participation can help identify barriers and feasible solutions.

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Slide 14

**Criteria for Actions**

*Responses to MPDSR data need to meet the following criteria at every level (Be SMART!)*

- **Specific:** state exactly what needs to happen
- **Measurable:** it must be possible to check whether the action has been implemented
- **Achievable:** choose responses that you can complete given available resources
- **Realistic:** each action must be feasible in the local context
- **Timely:** set a deadline for completing actions

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Slide 15

**Prioritising!**



It is vital to prioritise actions .

Only one or two of these donkeys will get enough to eat !

Slide 16

**How do you select responses?**

*During the review process:*

- “Brainstorm” possible actions
- Identify those most likely to have a large impact
- Check that they meet the SMART criteria
- Try to address all 3 “delays”
- Think of prevention as well as solutions!

If someone has died of haemorrhage and anaemia an appropriate action with more impact will be to ensure all women get iron antenatally than blood transfusion is made available at health centre level.

The action of blood transfusion at health centre level is unachievable .

Slide 17

**Timing of Responses**

Some actions are immediate but others take time

Slide 18

**Immediate Actions**

- Almost every maternal or perinatal death can lead to immediate actions to prevent similar deaths from occurring
- There is no need to wait for aggregated data to begin implementing action
- Common examples include
  - Increasing availability of skilled providers
  - Changing the system for access to the drug cupboard
  - Training in management of emergencies
  - Moving the area for critically ill patients

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Slide 19

**Immediate action example**

- At a hospital 2 women died within a few weeks following surgery for a ruptured uterus.
- Both women died within a few hours of surgery.
- Review of the recovery area showed staff shortages and lack of guidelines.
- Actions
  - Recovery area placed close to nurses' desk
  - New guidelines and care plans put in place
  - Staffing prioritised for the new recovery area
- All carried out within 5 days of the second death!

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Slide 20

**Periodic actions**

- Periodic reviews may show **patterns** of problems or "hot spots" with excess maternal deaths
- Findings should lead to addressing problems comprehensively **across multiple** facilities or communities.
- In areas at higher risk, **discussion with local communities** are crucial to identify solutions.

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Slide 21

**Example of periodic actions**

- A referral hospital was noted to have a high proportion of newborn deaths.
- An audit of all cases of newborn deaths was conducted.
- Two catchment area woredas were found to be 'hot spots'.
- Actions
  - Discussions with woredas, which found slow referrals and poor transport
  - New ambulances deployed to these woredas and midwives provided with refresher training on partograph use and timely referral

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Slide 22

**Periodic responses at different levels**  
**Community**

- Improved community awareness of risk factors and danger signs
- Iron supplementation
- Increasing uptake of ANC and birth preparedness
- Family planning promotion
- Improvement in transport

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Slide 23

**Periodic Facility level response**

- Strengthen referral mechanisms
- Improve 24/7 care by allocating staff across all shifts
- Make a generator available and maintain it
- Provide refresher training and support to staff
- Create a “no blame” culture

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Slide 24

**Long Term (Regional & National)**

- Analysis of aggregated data and recommendations from maternal death reviews
- All regions incorporated in an annual report contributing to a national maternal health plan
- At national level, a longer-term strategic plan (3–5 years) is developed to focus on
  - Key priorities identified across many districts
  - Key geographic areas where more women are dying or the risk of dying is greater
  - Required changes or updates to national policies, laws or guidelines.

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Slide 25

**Long term response: facility**

- Every hospital and HC should summarize maternal & perinatal mortality findings annually.
- In larger facilities, findings should contribute to continuous quality improvement plans.

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Slide 26

**Example of annual response- facility**

- Following the publication of a hospital's annual report it was found that the majority of maternal deaths followed PPH
- Actions
  - Introduction of *mandatory* annual training on management of PPH for all doctors and midwives, including team training.
  - System for ordering oxytocic drugs changed to ensure availability at all times

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Slide 27

**Woreda Long Term Response**

Actions at the district level may include health-system strengthening:

- Reduce barriers to good health-seeking
- Check ambulance distribution and maintenance policies
- Equip health facilities with essential supplies

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Slide 28

**Regional Long Term Response**

Actions at the RHB level may include health-system strengthening:

- Fill training gaps
- Identify "hot spots" and assess their resource needs
- Work across the region to address non-health sector determinants e.g. electricity supply/ road infrastructure
- Distribute manuals, guidelines, MPDSR forms
- Mobilise resources for MNCH quality improvement

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Slide 29

**National Response**

EPHI and the FMOH should facilitate the following in response to MPDSR data:

- Monitor weekly surveillance and provide support to strengthen reporting system
- Produce necessary guidelines and protocols
- Avail essential reproductive health commodities
- Produce standards i.e. for referrals
- Facilitate intersectoral collaboration to address common maternal and newborn health problems
- Work for adequate budget allocation for MNCH

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Slide 30

**Response Accountability**

- An individual within the review committee should take **responsibility** for monitoring agreed actions
- **Progress** should be reported on at every meeting.
- If **actions are not being implemented**, a discussion should determine **why**
- New actions can be taken or efforts intensified to complete previously selected responses
- All actions should **link to existing quality improvement** initiatives and institutional plans

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Slide 31

**Regular Feedback**

- Feedback helps maintain staff **motivation** and sense of participation in the review process
- **Appropriate** and **timely** feedback is part of the response process
- Feedback should emphasise **positive action** and **good practice** in addition to pointing out gaps
- Feedback across the system maintains continuity and the **flow of information** in both directions
- Feedback can be **written** as well as verbal – e.g. **annual facility reports** circulated among staff

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Slide 32

Exercise on Responses

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## **Identifying responses**

The most important part of the MPDSR review process is to ensure that realistic and effective responses are identified after every death. In the next activities, work in the same groups as you did for the RRT role play.

### *Practical 10: SMART responses*

**NOTE: This is a multiprofessional activity**

A 25-year old in her second pregnancy attended ANC x 4 at the health post

In her first pregnancy she had a normal delivery at home and the baby is now 2 years of age and doing well

In the second pregnancy at 28 weeks and again at 36 weeks the midwife thought the fundus was big compared with the stated menstrual dates

The woman complained of being very uncomfortable and finding it difficult to sleep

At 36 weeks the midwife at the health centre referred the woman to the local hospital with polyhydramnios for further management

At the local hospital an Ultrasound showed a twin pregnancy with one absent Fetal heart, the presenting/leading twin had an FH of 140bpm

The obstetric resident decided to induce labour with an ARM ( breaking the waters) as she was 3 cms dilated

This was carried out in the admission room and the woman was transferred to Labour Ward

On admission to labour ward there was a prolapsed cord and the fetal heart was absent

Both twins were born vaginally 2 hours later, twin 1 was a fresh stillbirth and twin 2 was a macerated stillbirth

### **Q1. List 3 Avoidable factors**

1.....

2.....

3.....

**Q2. List the 3 actions you consider to be most appropriate**

- 1.....
- 2.....
- 3.....

**Q3. Are your actions SMART?**

	Action 1	Action 2	Action 3
<b>Specific</b>			
<b>Measurable</b>			
<b>Achievable</b>			
<b>Realistic</b>			
<b>Timely</b>			

Answers:

**Q1. List 3 Avoidable factors**

1... **Delayed referral after the 28 week review.** in this review the problem of large for dates was noted, but no action was taken and the next review was a routine one at 36 weeks. An earlier review eg. at 30 weeks should have been planned to decide if an early referral was indicated. Earlier referral may have prevented the death of twin 2.

2... **Substandard medical care. Inappropriate decision about the mode of delivery.** The ARM resulted in a prolapsed cord, causing the death of twin 1. The Resident had performed an USS. It should have been possible to assess the risk of prolapsed cord by a combination of clinical examination and USS eg. Assessment of amount of liquor and position of the fetus.. It is likely that polyhydramnios was present +/- the position of the fetus was suboptimal for vaginal delivery.

3... **Substandard medical care. Inappropriate venue of ARM.** It was inappropriate to perform an ARM in the admission room where access to C/S would be delayed. If an ARM is performed in this situation, it should be a controlled ARM with Anaesthetic and OR staff immediately available.

**Q2. List the 3 actions you consider to be most appropriate**

1. *Organise an education meeting about the quality of ANC* for all providers of ANC within 2 weeks. Include the need to identify and refer women with suspected large for dates pregnancies to identify multiple pregnancies and organise appropriate ANC follow up and hospital delivery. Attendance at the meeting should be recorded.

2. **Organise an education meeting about multiple pregnancy** for all medical, midwifery and anaesthetic staff to increase awareness of the complications of multiple pregnancy and the associated increase in maternal and perinatal mortality and morbidity. The meeting should take place within 2 weeks. Attendance at the meeting should be recorded.

3. **Devise guidelines for management of Multiple pregnancy** at the facility and **start an annual audit** of Multiple pregnancies to be conducted by a named Resident. Draft guidelines should be developed by a senior resident and reviewed by the Lead Obstetrician, lead midwife and medical director. The guidelines should include guidance about ANC management, intrapartum and postpartum management of multiple pregnancy . The audit should audit actual management of all cases of multiple pregnancies against the standards set in the guidelines . The guidelines should be completed and signed off at the facility by the Medical Director within 4 weeks and the audit initiated in the following week.

Q3. Are your actions SMART?

	Action 1	Action 2	Action 3
Specific	Yes, the participants are specifically mentioned and specific items to include in the meeting are mentioned.	Yes, the participants and the content of the meeting are specified.	Yes, the content of the guidelines is detailed and a specific individual given responsibility for this task.
Measurable	Yes, a register of attendance confirms not only that the meeting took place, but also what % of relevant staff attended	Yes, a register of attendance confirms not only that the meeting took place, but also what % of relevant staff attended	Yes, the availability of the guidelines and completion of the first audit are both measurable outcomes
Achievable	Yes, all facilities should hold regular education meetings to improve standards of care.	Yes, all facilities should hold regular education meetings to improve standards of care.	This will depend on the capacity of the facility to generate guidelines and adequately distribute them to staff.
Realistic	Yes, all facilities should have the capacity to hold such a meeting	Yes, all facilities should have the capacity to hold such a meeting	As above, also dependent on internet access as there are good examples of international guidelines for multiple pregnancy available at RCOG and WHO which can be adapted for local use.
Timely	Within 2 weeks	Within 2 weeks	The guidelines should be complete within 4 weeks and the audit within a year thereafter.

***Action plan template***

Date of meeting \_\_\_\_\_ Case ID \_\_\_\_\_ Maternal Death  Maternal Near miss

Date of Death (date of discharge, if near miss): \_\_\_\_\_ Death preventable  Yes  No

Avoidable Factor	Action to be taken as a result of the case	Person responsible for the action	Timeline	Date Action completed	Remark

# Module 8 MPDSR Role and Responsibility

Slide 1

**MPDSR ROLE AND RESPONSIBILITY**  
**Community Level**

Health extension

- Identify and notify probable maternal and perinatal death
- Reports from the community to the respective health center surveillance focal person within 24 hours.
- Completely fill verbal autopsies within 02-week after notification
- HEWs Summarize a total deaths and report to the respective health center on a weekly basis.

Slide 2

**MPDSR ROLE AND RESPONSIBILITY**  
**Health Facility level**

Surveillance focal person at HC

- Immediately notify (within 30 minutes) the PHEM focal person of the respective Woreda
- Formally Complete the identification and notification format within 24 hours.
- Fill the verbal autopsy of all deaths within one week of notification.
- Receive WRF-HEWs every week that is reported from HEWs and report to the next level.
- Complete FBMDA for every death notified from the facility within 1 week of initial notification.
- The facility RRT will review FBMDA/FBPDA and VA within 1week, and complete the MDRF/PDRF and develop a response action plan
- MDRFs/PDRFs will be sent by the surveillance focal person within 48 hours to the immediate higher level PHEM unit.

Slide 3

**MPDSR ROLE AND RESPONSIBILITY**  
**Woreda Health Office level**

PHEM officer at Woreda

- Works closely with the MNCH officer for MPDSR/PHEM.
- Works with RRT/ERT led by the Woreda administrator for multi-sectorial response management of MPDSR/PHEM
- Receives WRF from health centers on a weekly basis and sends to the zonal/regional PHEM unit
- Receives MDRFs and PDRFs from all health centers within one month following receipt of WRFs and send to the next level.
- Checks the MDRFs and PDRFs for completeness and send to the zonal/regional PHEM unit.
- Compile and analyze WRF and MDRF/PDRF data, and produce a report.
- Works with the MNCH unit and Woreda administrator to organize a dissemination meeting for multi-stakeholders of the RRT/ERT to plan and implement responses included in the action plan.

Slide 4

**MPDSR ROLE AND RESPONSIBILITY**  
**Zonal Health Office level (where applicable)**

**PHEM officer (zonal)**

- works closely with the PHEM and MNCH officers of the RHB and Woreda health offices for MPDSR/PHEM.
- Receives WRF from Woreda health offices and hospitals on a weekly basis
- Receives MDRFs/PDRFs from all Woreda health offices and hospitals within one month of receiving WRFs of deaths.
- Checks for completeness of the MDRFs/PDRFs and send the the next level.

Slide 5

**MPDSR ROLE AND RESPONSIBILITY**  
**Regional Health Bureau level**

**RHB PHEM unit**

- works closely with the MNCH unit of the region for MDSR/PHEM.
- Leads the Regional MPDSR/PHEM TWG in close collaboration with the MNCH unit. For response management, the regional multi-sectorial MPDSR/PHEM response.
- Receives WRF from Woreda health offices/zonal health offices and hospitals on a weekly basis and to the National PHEM unit.
- Receives MDRFs/PDRFs from all Woreda health offices/zonal health offices and hospitals within one month of receipt of WRFs of deaths.
- Checks MDRF/PDRF completeness and sends the MDRF/PDRF copies to the national PHEM unit, keeping one copy in the regional PHEM unit.
- Compile and analyze WRF and MDRF/PDRF data, and produce a report.
- Collaborates with the MNCH unit and regional administrator to organize a dissemination meeting for regional PHEM multi-sectorial stakeholders and to plan and implement responses identified in the action plans of the MPDSR TWG.
- Develops a report on monthly, quarterly, semiannual and annual plans of the regional MNCH and other units of RHB.

Slide 6

**MPDSR ROLE AND RESPONSIBILITY**  
**Central/National level**

**PHEM unit within EPHI**

- works closely with the MNCH unit of the FMOH of Ethiopia on MPDSR/PHEM.
- Leads the MPDSR/PHEM TWG in collaboration with the MNCH unit for response management at the national level.
- Receives WRFs from regional PHEM units on a weekly basis.
- Receives MDRFs from all regional PHEM units within one month of WRF reports of the deaths.
- The national PHEM unit checks MDRF completeness.
- Compile and analyze the WRF and MDRF data and produce a report and development of an action plan by MPDSR TWG.
- Collaborates with the MNCH unit and FMOH higher officials to organize a dissemination meeting for national PHEM multi-sectorial stakeholders to plan and implement responses included in MPDSR/TWG action plans.
- Develops a monthly, quarterly, semiannual and annual plans of the national MNCH unit and other units of FMOH.

# Module 9: MPDSR Monitoring and Evaluation

Slide 1

**MPDSR MONITORING AND EVALUATION**

- The purpose of M&E evaluation framework is to monitor progress of the MPDSR system.
- The framework also assesses the **relevance, effectiveness and impact of activities** in the light of the objectives the surveillance and response system.
- Specific indicators are identified based on the WHO surveillance M&E guidance .
- These are illustrated as components of the M&E framework in the MPDSR technical guide.

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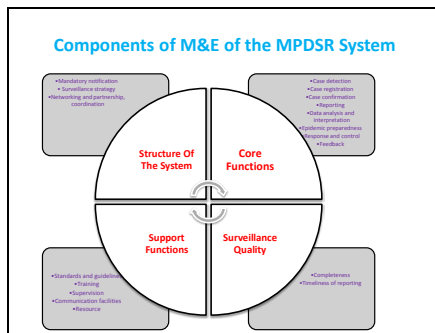
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Slide 2



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Slide 3

**Components of the System:**

**Structure of the System:**

- The **structure** of MPDSR system is defined by mandatory **notification** of maternal and perinatal deaths, the **surveillance strategy** for MPDSR, and **networking and partnership** as the elements for progress measurement using specific indicators listed under each element.

**Core Functions of the System:**

- The **core functions** measure **the process and outputs** of the system. It includes elements such as death detection, death registration, death confirmation, reporting, data analysis and interpretation, epidemic preparedness, response and control, and feedback.

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Slide 4

**Components of the System**

**Support Functions of the System:**

- **Support functions** of the system facilitate implementation of the core functions and include standards and guidelines, training, supervision, communication, and resources as its elements.

**Quality of the System:**

- The **quality of the MPDSR system** is defined by attributes such as completeness and timeliness of reporting of the system.

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Slide 5

**M&E Approach and Method:**

- The system implements **robust supervision, review meetings, and regular reporting and assessment** of performance as standard M&E approaches. In addition to data obtained through the **routine surveillance/MPDSR reports**, the system will use such techniques as **key informant interviews and review of documents** to gather information.
- This M&E framework uses a matrix of **core and optional indicators** categorized by level of their importance. These indicators are also categorized by type, e.g. **input, process, output, outcome and impact**. The matrix also provides definitions for the indicators, frequency of data collection, data sources and collection methods. Targets have been set for a set of core indicators to monitor key achievements over time.

(Refer the MPDSR Technical Guidance)

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